Communicating and working with parents

Parents and guardians are any school’s strongest allies for helping students achieve and thrive to their fullest potential. Robust two-way communication with students’ families cultivates a relationship between the home and the school that puts the families squarely on the school’s team when working with students.

Parent Participation Rates

<table>
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<tr>
<th>Year</th>
<th>This school</th>
<th>The state</th>
<th>NA: Too few responses to report</th>
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<tbody>
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<td>2001-02</td>
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<td>2002-03</td>
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<td>2003-04</td>
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The percentage of students in the school whose parents responded to the SALT Survey.

What Parents Say

Percent who report they agree or strongly agree that:

- My child is learning as much as he/she can at this school.
- The school and I have different goals for my child.
- This school views parents as important partners.
- This school responds to my concerns and requests within a reasonable time.
- This school contacts me if my child does something well or improves.
- This school includes parents on school committees such as curriculum, budgets and school improvement.
- This school asks me to volunteer at the school.
- This school has a parent-teacher conference with me.
- The extent to which parents and the community are supportive of the school and its program.

What Teachers Say

Percent who say that weekly or daily:

- They meet with individual parents to solve problems and provide assistance.
- Teachers on their team or grade level maintain positive relationships with students’ parents.
- Two-way communication between home and school is essential to effective education.

Information Works! School Year 2003-2004

James R. D. Oldham School
East Providence District