Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

Understanding your school’s performance summary:
- **High Performing Schools:** 50% or more students performing proficiently
- **Low Performing Schools:** 33% or more students performing in lowest categories
- Moderately Performing Schools: All others

Understanding your school’s improvement summary:
- **This Year:** Performance: This school is **HIGH PERFORMING.** Improving: This school is **IMPROVING IN MATH AND ELA.**
- **Last Year:** Performance: This school was **HIGH PERFORMING.** Improvement: This school was **IMPROVING IN ELA.**

### Performance progress
- **Percent of students in lowest performance levels:** Baseline: Cumulative '98-'00, Current: Cumulative '01-'02
- **Percent of students demonstrating proficiency:**

### Financial information (per pupil)
Data source: Infinite

### Key for school expenditures areas
- **Instruction (5 components):** Classroom teachers, Substitute teachers, Paraprofessionals, Classroom technology, Classroom materials, trips, etc.
- **Instructional Support:**
- **Operations:**
- **Leadership:**

### Selected school indicators
- 1. SALT Survey Teacher Response Rate (%)
- 2. SALT Survey Student Response Rate (%)
- 3. Student Attendance (%)
- 4. Students Exempted from ELA State Testing (%)
- 5. Stability Index (%)
- 6. Mobility Index (%)
- 7. Suspensions / Total # of Students
- 8. Teachers with emergency/special provisional certification (%)

### Financial information (per pupil)

**This School**
- General Education: $8,279
- LEP: $0
- Special Education: $42,843
- Title I: $0
- NA: NA

**Elementary school average**
- General Education: $7,494
- LEP: $3,561
- Special Education: $26,942
- Title I: $752
- NA: $0