Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

Understanding your school’s performance summary:
- **High Performing Schools:** 50% or more students performing proficiently
- **Low Performing Schools:** 33% or more students performing in lowest categories
- **Moderately Performing Schools:** All others

Understanding your school’s improvement summary:
- Improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

Selected school indicators
- **1. SALT Survey Teacher Response Rate (%):** This School 100 / The Career & Tech Centers 88 / The State 80
- **2. SALT Survey Student Response Rate (%):** This School 73 / The Career & Tech Centers 67 / The State 60
- **3. Student Attendance (%):** This School 93 / The Career & Tech Centers 98 / The State 83
- **4. Students Exempted from ELA State Testing (%):** This School 1 / The Career & Tech Centers 1 / The State 1
- **5. Stability Index (%):** This School 86 / The Career & Tech Centers 90 / The State 83
- **6. Mobility Index (%):** This School 17 / The Career & Tech Centers 16 / The State 83
- **7. Suspensions / Total # of Students:** This School 448/349 / The Career & Tech Centers 984/3175 / The State 44129/158046
- **8. Teachers with emergency/special provisional certification (%):** This School 1 / The Career & Tech Centers 1 / The State 1

*This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students took the state’s Alternate Assessment in Spring 2002. Their results are reported in the state section.