Characteristics of students attending school in this district

- Public: 78.3%
- Non-Public: 21.2%
- Home Instructed: 0.6%
- Not Eligible: 28%
- Eligible for Free or Reduced Lunch: 72%

Mathematics (Skills) 4
Mathematics (Problem Solving) 4
English Language Arts (Reading: Analysis & Interpretation) 4
English Language Arts (Writing: Effectiveness) 4

Middle School

Mathematics (Skills) 1
Mathematics (Problem Solving) 1
English Language Arts (Reading: Analysis & Interpretation) 1
English Language Arts (Writing: Effectiveness) 1

High School

Mathematics (Skills) 1
Mathematics (Problem Solving) 1
English Language Arts (Reading: Analysis & Interpretation) 1
English Language Arts (Writing: Effectiveness) 1

PERCENT OF SCHOOLS IN EACH PERFORMANCE CATEGORY

- High Performing: 50%
- Moderately Performing: 25%
- Low Performing: 25%
- Not Categorized: 25%

PERCENT OF SCHOOLS SHOWING IMPROVEMENT

- Improving: 63%
- Not Improving: 37%
- Not Categorized: 3%

School performance and improvement in this district

- Number of schools
  - High Performing: 2
  - Moderately Performing: 2
  - Low Performing: 4
  - Not Categorized: 1

Selected district indicators

- 1. SALT Survey Teacher Response Rate (%): 76
- 2. SALT Survey Student Response Rate (%): 78
- 3. Student Attendance (%): 93
- 4. Students Exempted from ELA State Testing (%)*: 0
- 5. Stability Index (%): 84
- 6. Mobility Index (%): 13
- 7. Suspensions / Total # of Students: 1788/3810
- 8. Drop-out Rate (%): 16
- 9. Graduation Rate (%): 82
- 10. Teachers with emergency/special provisional certification (%): 5

* The percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students took the state’s Alternate Assessment in Spring 2002. Their results are reported in the state section.

The Other Commitments category includes such expenses as costs for district students taught outside of the district, debt service for facilities construction/repair, capital projects, retiree benefits, and community service operations (e.g., adult continuing education, child care centers). Because the Other Commitments category varies considerably from district to district, we include it for the full district picture (chart on left). This category is eliminated from further per pupil considerations (chart on right) to provide a more comparable and consistent picture district to district.