Hugh Cole School  
*Information Works! School Year 2001-2002*

**Percentage of eligible students at each performance level on the elementary school assessments**

Numbers may not sum to 100% due to rounding.

<table>
<thead>
<tr>
<th>Performance Level</th>
<th>Achievement with Honors</th>
<th>Achieved the Standard</th>
<th>Nearly Achieved the Standard</th>
<th>Below the Standard</th>
<th>Little Evidence of Achievement</th>
<th>No Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>RI Writing (GRADE 3)</td>
<td>0%</td>
<td>32%</td>
<td>6%</td>
<td>7%</td>
<td>1%</td>
<td>1%</td>
</tr>
</tbody>
</table>

Indicates the percent of all students who met or exceeded the standard (including LEP Level I and those eligible for Alternate Assessment)

**In this school, the state does not administer the tests used to produce this part of the report.**

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**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 65%
  - Eligible for Free or Reduced-Lunch: 35%

- **Students from various ethnic backgrounds**
  - White: 91%
  - Black: 4%
  - Hispanic: 3%
  - Asian/Pacific Islander: 1%
  - Native American: 1%

- **Students receiving ESL or bilingual education**
  - Non-Recipients: 86%
  - ESL: 14%

- **Students receiving special education services**
  - Non-Recipients: 86%
  - Resource: 10%
  - Bilingual: 4%
  - In Both Programs: 4%

**Achievement over the past three years**

In this school, the state does not administer the tests used to produce this part of the report.