Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

Understanding your school’s performance summary:
- High Performing Schools: 50% or more students performing proficiently
- Low Performing Schools: 33% or more students performing in lowest categories
- Moderately Performing Schools: All others

Understanding your school’s improvement summary:
- Improving: This school was LOW PERFORMING.
- Not Improving: This school was NOT IMPROVING.

Performance progress
- Baseline: Cumulative '98-00
- Current: Cumulative '01-02

Financial information (per pupil)
Data source: Intell

Key for school expenditures areas
- Instruction (5 components)
- Instructional Support
- Operations
- Leadership
- Classroom materials, trips, etc.

Understanding your school’s improvement summary:
- Improving: This school was IMPROVING IN ELA.
- Not Improving: This school was NOT IMPROVING.

Selected school indicators
- This school
- This District
- The State