Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

Understanding your school’s performance summary:
- **High Performing Schools**: 50% or more students performing proficiently
- **Low Performing Schools**: 33% or more students performing in lowest categories
- **Moderately Performing Schools**: All others

Understanding your school’s improvement summary:
- This school is a Title I school and has been identified for school improvement under provisions of the No Child Left Behind Act.

**Performance progress**
- Percent of students in lowest performance levels
- Percent of students demonstrating proficiency

**Baseline**: Cumulative 98-00
**Current**: Cumulative 01-02

**Financial information (per pupil)**
- **Data source**: InSite

**Key for school expenditures areas**
- Instruction (5 components)
- Instructional Support
- Operations
- Leadership
- Per pupil expenditures by program

**Selected school indicators**
- 1. SALT Survey Teacher Response Rate (%)
- 2. SALT Survey Student Response Rate (%)
- 3. Student Attendance (%)
- 4. Students Exempted from ELA State Testing (%)
- 5. Stability Index (%)
- 6. Mobility Index (%)
- 7. Suspensions / Total # of Students
- 8. Teachers with emergency/special provisional certification (%)

This school is a Title I school and has been identified for school improvement under provisions of the No Child Left Behind Act.