Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

Understanding your school’s performance summary:
- **High Performing Schools**: 50% or more students performing proficiently
- **Low Performing Schools**: 33% or more students performing in lowest categories
- **Modestly Performing Schools**: All others

Understanding your school’s improvement summary:
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