West Warwick District
Information Works! School Year 2001-2002

David P. Raiche, Superintendent
3795 Students
280 Teachers

Percentage of eligible students at each performance level on the elementary school assessments

- **English Language Arts (GRADE 4)**
  - Achieved the Standard with Honors
  - Achieved the Standard
  - Nearly Achieved the Standard
  - Below the Standard
  - Little Evidence of Achievement
  - No Score

- **RI Writing (GRADE 3)**
  - Achieved the Standard with Honors
  - Achieved the Standard
  - Nearly Achieved the Standard
  - Below the Standard
  - Little Evidence of Achievement
  - No Score

- **RI Health (GRADE 5)**
  - Achieved the Standard with Honors
  - Achieved the Standard
  - Nearly Achieved the Standard
  - Below the Standard
  - Little Evidence of Achievement
  - No Score

Indicates the percent of all students who met or exceeded the standard (including LEP Level I and those eligible for Alternate Assessment)

Percentage of eligible students at each performance level on the middle school assessments

- **Mathematics (GRADE 8)**
  - Achieved the Standard with Honors
  - Achieved the Standard
  - Nearly Achieved the Standard
  - Below the Standard
  - Little Evidence of Achievement
  - No Score

- **English Language Arts (GRADE 8)**
  - Achieved the Standard with Honors
  - Achieved the Standard
  - Nearly Achieved the Standard
  - Below the Standard
  - Little Evidence of Achievement
  - No Score

- **RI Writing (GRADE 7)**
  - Achieved the Standard with Honors
  - Achieved the Standard
  - Nearly Achieved the Standard
  - Below the Standard
  - Little Evidence of Achievement
  - No Score

Indicates the percent of all students who met or exceeded the standard (including LEP Level I and those eligible for Alternate Assessment)

Percentage of eligible students at each performance level on the high school assessments

- **Mathematics (GRADE 10)**
  - Achieved the Standard with Honors
  - Achieved the Standard
  - Nearly Achieved the Standard
  - Below the Standard
  - Little Evidence of Achievement
  - No Score

- **English Language Arts (GRADE 10)**
  - Achieved the Standard with Honors
  - Achieved the Standard
  - Nearly Achieved the Standard
  - Below the Standard
  - Little Evidence of Achievement
  - No Score

- **RI Writing (GRADE 11)**
  - Achieved the Standard with Honors
  - Achieved the Standard
  - Nearly Achieved the Standard
  - Below the Standard
  - Little Evidence of Achievement
  - No Score

- **RI Health (GRADE 12)**
  - Achieved the Standard with Honors
  - Achieved the Standard
  - Nearly Achieved the Standard
  - Below the Standard
  - Little Evidence of Achievement
  - No Score

Indicates the percent of all students who met or exceeded the standard (including LEP Level I and those eligible for Alternate Assessment)

### SAT

<table>
<thead>
<tr>
<th></th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math Average</td>
<td>467</td>
<td>497</td>
</tr>
<tr>
<td>Verbal Average</td>
<td>479</td>
<td>493</td>
</tr>
<tr>
<td>Percent of seniors taking tests</td>
<td>61</td>
<td>64</td>
</tr>
</tbody>
</table>

Characteristics of students attending school in this district

- Student participation in public school: 15.5%
- Student participation in non-public school: 32%
- Student participation in home instructed: 83.8%

Students from various ethnic backgrounds

- White: 5%
- Black: 2%
- Hispanic: 1%
- Asian/Pacific Islander: 9%
- Native American: 89%
- Other Program: 2%

Students receiving ESL or bilingual education

- Non-Recipients: 98%
- Not Eligible: 2%
- Eligible for Free or Reduced-Lunch: 1%

Students receiving special education services

- Non-Recipients: 77%
- Self-Contained: 5%
- Other Programs: 5%

Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

<table>
<thead>
<tr>
<th>Subtest</th>
<th>Total Number of Schools*</th>
<th>Below Comparison</th>
<th>The Same As Comparison</th>
<th>Above Comparison</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elementary School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>4</td>
<td>3</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>4</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>4</td>
<td>1</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td><strong>Middle School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td><strong>High School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>1</td>
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<td>1</td>
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</tbody>
</table>

PERCENT OF SCHOOLS IN EACH PERFORMANCE CATEGORY

- High Performing: 33%
- Moderately Performing: 17%
- Low Performing: 17%
- Not Categorized: 50%

PERCENT OF SCHOOLS SHOWING IMPROVEMENT

- Improving: 50%
- Not Improving: 50%
- Not Categorized: 0

Selected district indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. SALT Survey Teacher Response Rate (%)</td>
<td>84</td>
<td>80</td>
</tr>
<tr>
<td>2. SALT Survey Student Response Rate (%)</td>
<td>80</td>
<td>86</td>
</tr>
<tr>
<td>3. Student Attendance (%)</td>
<td>93</td>
<td>93</td>
</tr>
<tr>
<td>4. Students Exempted from ELA State Testing (%)*</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>5. Stability Index (%)</td>
<td>86</td>
<td>83</td>
</tr>
<tr>
<td>6. Mobility Index (%)</td>
<td>17</td>
<td>17</td>
</tr>
<tr>
<td>7. Suspensions / Total # of Students</td>
<td>44129/158046</td>
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</tr>
<tr>
<td>8. Graduation Rate (%)</td>
<td>84</td>
<td>84</td>
</tr>
<tr>
<td>9. Dropout Rate (%)</td>
<td>16</td>
<td>16</td>
</tr>
<tr>
<td>10. Teachers with emergency/special provisional certification (%)</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

*This is the percent of students in the tested grades who are beginning English language learners (IELP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students took the state’s Alternate Assessment in Spring 2002. Their results are reported in the state section.

The Other Commitments category includes such expenses as costs for district students taught outside of the district, debt service for facilities, construction/repair, capital projects, retiree benefits, and community service operations (e.g., adult continuing education, child care centers). Because the Other Commitments category varies considerably from district to district, we include it for the full district picture (chart on left). This category is eliminated from further per pupil considerations (chart on right) to provide a more comparable and consistent picture district to district.