**John F. Horgan Elementary School**

*Information Works! School Year 2001-2002*

West Warwick District  
Donna M. Peluso, Principal  
Grades KG-5  
483 Students  
40 Teachers

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**Mathematics (GRADE 4)**

- **This School**
  - Skills: 58
  - Concepts: 30
  - Problem Solving: 23

- **Similar Students Statewide**
  - Skills: 68
  - Concepts: 52
  - Problem Solving: 71

**Percentage of eligible students at each performance level on the elementary school assessments**

- **Achieved the Standard with Honors**: 16
- **Achieved the Standard**: 10
- **Nearly Achieved the Standard**: 15
- **Below the Standard**: 13
- **Little Evidence of Achievement**: 8
- **No Score**: 20

**English Language Arts (GRADE 4)**

- **This School**
  - Reading: Basic Understanding: 62
  - Reading: Analysis & Interpretation: 51
  - Writing: Effectiveness: 46
  - Writing: Conventions: 71

- **Similar Students Statewide**
  - Reading: Basic Understanding: 68
  - Reading: Analysis & Interpretation: 54
  - Writing: Effectiveness: 8
  - Writing: Conventions: 20

**RI Writing (GRADE 3)**

- **This School**
  - Reading: Basic Understanding: 20
  - Reading: Analysis & Interpretation: 29
  - Writing: Effectiveness: 54
  - Writing: Conventions: 68

- **Similar Students Statewide**
  - Reading: Basic Understanding: 20
  - Reading: Analysis & Interpretation: 20
  - Writing: Effectiveness: 20
  - Writing: Conventions: 20

**RI Health (GRADE 5)**

- **This School**
  - Reading: Basic Understanding: 0
  - Reading: Analysis & Interpretation: 0
  - Writing: Effectiveness: 0
  - Writing: Conventions: 0

- **Similar Students Statewide**
  - Reading: Basic Understanding: 0
  - Reading: Analysis & Interpretation: 0
  - Writing: Effectiveness: 0
  - Writing: Conventions: 0

**Achievement over the past three years**

- **Mathematics**
  - Gen. Ed.
  - Nat. Amer.
  - Asian/P.I.
  - Black
  - Spec. Ed.
  - Multi-racial
  - White
  - Male
  - Hispanic
  - LEP
  - Female
  - Poverty
  - Non-Poverty

- **Reading**
  - Gen. Ed.
  - Nat. Amer.
  - Asian/P.I.
  - Black
  - Spec. Ed.
  - Multi-racial
  - White
  - Male
  - Hispanic
  - LEP
  - Female
  - Poverty
  - Non-Poverty

- **Writing**
  - Gen. Ed.
  - Nat. Amer.
  - Asian/P.I.
  - Black
  - Spec. Ed.
  - Multi-racial
  - White
  - Male
  - Hispanic
  - LEP
  - Female
  - Poverty
  - Non-Poverty

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John F. Horgan Elementary School

Information Works! School Year 2001-2002

Progress summary

THIS YEAR:
Performance: This school is MODERATELY PERFORMING.
Improvement: This school is NOT IMPROVING.

LAST YEAR:
Performance: This school was MODERATELY PERFORMING.
Improvement: This school was NOT IMPROVING.

Understanding your school’s performance summary:

High Performing Schools: 50% or more students performing proficiently
Low Performing Schools: 33% or more students performing in lowest categories
Moderately Performing Schools: All others

Understanding your school’s improvement summary:

Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

Performance progress

- Percent of students in lowest performance levels
- Percent of students demonstrating proficiency

Baseline: Cumulative '98-'00
Current: Cumulative '01-'02

Financial information (per pupil)

Data source: In$ite

Key for school expenditures areas

Instruction (5 components)
- Classroom teachers
- Substitute teachers
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

Instructional Support
- Operations
- Leadership

Per pupil expenditures by program

Selected school indicators

1. SALT Survey Teacher Response Rate (%)
   This School: 88
   This District: 84
   The State: 80

2. SALT Survey Student Response Rate (%)
   This School: 91
   This District: 80
   The State: 86

3. Student Attendance (%)
   This School: 94
   This District: 93
   The State: 93

4. Students Exempted from ELA State Testing (%)*
   This School: 0
   This District: 1
   The State: 1

5. Stability Index (%)
   This School: 80
   This District: 17
   The State: 17

6. Mobility Index (%)
   This School: 80
   This District: 17
   The State: 17

7. Suspensions / Total # of Students
   This School: 30/483
   This District: 1025/3795
   The State: 44129/158046

8. Teachers with emergency/special provisional certification (%)
   This School: 3
   This District: 1
   The State: 3

*This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students took the state’s Alternate Assessment in Spring 2002. Their results are reported in the state section.

John F. Horgan Elementary School

Information Works! School Year 2001-2002

Parental Involvement

<table>
<thead>
<tr>
<th>Percent of parents reporting that they feel this school &quot;does well&quot; in the following areas:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tells me how my child is doing in school</strong></td>
</tr>
<tr>
<td><strong>Tells me what skills my child needs to learn</strong></td>
</tr>
<tr>
<td><strong>Explains how to check my child's homework</strong></td>
</tr>
<tr>
<td><strong>Assigns homework that requires my child to talk with me about things learned in class</strong></td>
</tr>
</tbody>
</table>

Parent Chart A.4, Staff Chart E.2, TSRS Chart A.2, B.2

Instruction

<table>
<thead>
<tr>
<th>Percent of teachers reporting that . . .</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>over 50% of the parents of their students regularly attend scheduled parent-teacher conferences</strong></td>
</tr>
<tr>
<td><strong>they have at least &quot;some&quot; contact with the students' families</strong></td>
</tr>
</tbody>
</table>

Parent Participation

<table>
<thead>
<tr>
<th>Number of parents responding to the SALT Survey</th>
</tr>
</thead>
<tbody>
<tr>
<td>169</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of students in this school</th>
</tr>
</thead>
<tbody>
<tr>
<td>483</td>
</tr>
</tbody>
</table>


Page 3 of 4
### Suspensions

- Indicates 0 suspensions.

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alcohol</td>
<td></td>
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<tr>
<td>Arson</td>
<td></td>
<td></td>
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<tr>
<td>Assault of Student</td>
<td>7</td>
<td>-</td>
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<td>7</td>
</tr>
<tr>
<td>Assault of Teacher</td>
<td></td>
<td></td>
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<tr>
<td>Attendance-Cut/Skipped Class</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Attendance-Cut/Skipped Detention</td>
<td></td>
<td></td>
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<tr>
<td>Attendance-Left School Grounds</td>
<td>1</td>
<td>-</td>
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<td>1</td>
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<tr>
<td>Attendance-Tardy</td>
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<td>Attendance-Truant</td>
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<tr>
<td>Bomb Threat</td>
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<tr>
<td>Breaking &amp; Entering</td>
<td>-</td>
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<tr>
<td>Communication/Electronic Devices</td>
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<tr>
<td>Controlled Substances-Possession or Under Influence</td>
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<tr>
<td>Controlled Substances-Possession with Intent to Sell</td>
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<tr>
<td>Controlled Substances-Sale of</td>
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<tr>
<td>Disorderly Conduct</td>
<td>2</td>
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<td>2</td>
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<tr>
<td>Extortion</td>
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<tr>
<td>Fighting</td>
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<tr>
<td>Fire Regulations Violation</td>
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<tr>
<td>Forgery</td>
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<tr>
<td>Gambling</td>
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<tr>
<td>Gang Activity</td>
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<tr>
<td>Harassment-Sexual</td>
<td></td>
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<tr>
<td>Harassment-Stalking</td>
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<tr>
<td>Harassment-Verbal/Physical</td>
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<tr>
<td>Hate Crimes</td>
<td></td>
<td>-</td>
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</tr>
<tr>
<td>Hazing</td>
<td></td>
<td></td>
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<td></td>
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<tr>
<td>Insubordination/Disrespect</td>
<td>7</td>
<td>-</td>
<td>-</td>
<td>7</td>
</tr>
<tr>
<td>Kidnapping/Abduction</td>
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<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Larceny</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Obscene/Absusive Language toward Student</td>
<td></td>
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<tr>
<td>Obscene/Absusive Language toward Teacher</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Threat/Intimidiation</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Tobacco-Possession or Use</td>
<td></td>
<td>-</td>
<td>-</td>
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<tr>
<td>Trespassing</td>
<td></td>
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<tr>
<td>Unauthorized Use of Computers or Other Technology</td>
<td></td>
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<tr>
<td>Vandalism</td>
<td>1</td>
<td>-</td>
<td>-</td>
<td>1</td>
</tr>
<tr>
<td>Weapon Possession</td>
<td></td>
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</tr>
<tr>
<td>Other Infractions</td>
<td>3</td>
<td>-</td>
<td>-</td>
<td>3</td>
</tr>
<tr>
<td>Reason for suspension not reported</td>
<td></td>
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</tr>
</tbody>
</table>

**Totals:** 30  

Please note: The number indicates the number of incidents, not the number of days or students suspended.

### Selected school indicators

- Indicates school did not supply this information.

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This school</th>
<th>This district</th>
<th>The state</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Teacher Attendance (%)</td>
<td>99</td>
<td>98</td>
<td>97</td>
</tr>
<tr>
<td>2. Grievances</td>
<td>0</td>
<td>0</td>
<td>384</td>
</tr>
</tbody>
</table>