Westerly District
Information Works! School Year 2001-2002
Scott R. Kizner, Ph.D., Superintendent
3691 Students
308 Teachers

Percentage of eligible students at each performance level on the elementary school assessments

Numbers may not sum to 100% due to rounding.

Indicates the percent of all students who met or exceeded the standard (including LEP Level I and those eligible for Alternate Assessment)

Percentage of eligible students at each performance level on the middle school assessments

Numbers may not sum to 100% due to rounding.

Indicates the percent of all students who met or exceeded the standard (including LEP Level I and those eligible for Alternate Assessment)

Percentage of eligible students at each performance level on the high school assessments

Numbers may not sum to 100% due to rounding.

Indicates the percent of all students who met or exceeded the standard (including LEP Level I and those eligible for Alternate Assessment)

Characteristics of students attending school in this district:

- Student participation in public school: 94.4% (Public), 5.3% (Non-Public), 0.3% (Home Instructed)
- Student eligibility for subsidized lunch programs: 19%

Students from various ethnic backgrounds:

- White: 93%
- Black: 2%
- Hispanic: 2%
- Asian/Pacific Islander: 1%
- Non-Recipients: 1%

Students receiving ESL or bilingual education:

- Non-Recipients: 98%
- ESL: 2%
- Bilingual: 1%

Students receiving special education services:

- Non-Recipients: 79%
- Self-Contained: 14%
- Resource: 3%

Number of schools in this district whose students met or exceeded the standard compared with similar students statewide:

<table>
<thead>
<tr>
<th>Subtest</th>
<th>Total Number of Schools</th>
<th>Below Comparison</th>
<th>The Same As Comparison</th>
<th>Above Comparison</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary School</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>5</td>
<td>1</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>5</td>
<td>1</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>5</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>5</td>
<td>0</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Middle School</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>High School</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

Selected district indicators:

- 1. SALT Survey Teacher Response Rate (%): 100 (This District), 80 (The State)
- 2. SALT Survey Student Response Rate (%): 89 (This District), 86 (The State)
- 3. Student Attendance (%): 95 (This District), 93 (The State)
- 4. Students Exempted from ELA State Testing (%): 1 (This District), 1 (The State)
- 5. Stability Index (%): 82 (This District), 83 (The State)
- 6. Mobility Index (%): 17 (This District), 17 (The State)
- 7. Suspensions / Total # of Students: 327/3691 (This District), 44129/158048 (The State)
- 8. Drop-out Rate (%): 16 (This District), 14 (The State)
- 9. Graduation Rate (%): 84 (This District), 84 (The State)
- 10. Teachers with emergency/special provisional certification (%): 5 (This District), 3 (The State)

Note: Multi-choice examination results are not included in the School Performance Report. These exempted IEP students took the state’s Alternate Assessment in Spring 2002. See page 3 for these results and other data.

Elementary school achievement over the past three years:

- **Percent of students meeting the standard**
- **Percent of students not meeting the standard**


Middle school achievement over the past three years:

- **Percent of students meeting the standard**
- **Percent of students not meeting the standard**


High school achievement over the past three years:

- **Percent of students meeting the standard**
- **Percent of students not meeting the standard**


### Total District Expenditures for All Programs

<table>
<thead>
<tr>
<th>Category</th>
<th>Total PPE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Including Other Commitments</td>
<td>$10,367</td>
</tr>
<tr>
<td>Excluding Other Commitments &amp; Out-of-District Students</td>
<td>$10,006</td>
</tr>
</tbody>
</table>

#### Sources of Revenue
(excludes food service and debt service)

<table>
<thead>
<tr>
<th>Source</th>
<th>District</th>
<th>State</th>
<th>Federal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Local</td>
<td>17%</td>
<td>7%</td>
<td>0%</td>
</tr>
<tr>
<td>State</td>
<td>76%</td>
<td>76%</td>
<td>0%</td>
</tr>
<tr>
<td>Federal</td>
<td>76%</td>
<td>76%</td>
<td>76%</td>
</tr>
</tbody>
</table>

#### Instruction Detail
Total PPE $6,312

- Classroom teachers: $554
- Substitute teachers: $248
- Paraprofessionals: $554
- Classroom technology: $248
- Classroom materials (including textbooks): $529

#### Instructional Support Detail
Total PPE $1,561

- Pupil support guidance & counseling: $705
- Library/media: $270
- Extracurricular: $270
- Student health & services: $270
- Professional development (see detail below): $270
- Sabbaticals: $270

#### Leadership Detail
Total PPE $555

- School Management: $452
- Program/Operations Management: $452
- District Management: $452

#### Professional Development Detail
(includes related substitute costs)

<table>
<thead>
<tr>
<th>Category</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>This District</td>
<td>$244</td>
<td>$106</td>
</tr>
<tr>
<td>State Average</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Total Per Pupil Expenditures
All of the following dollar figures are expressed as per pupil

<table>
<thead>
<tr>
<th>Category</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction (see detail below)</td>
<td>$6,240</td>
<td>$7,843</td>
</tr>
<tr>
<td>Instructional Support (see detail below)</td>
<td>$1,543</td>
<td>$4,057</td>
</tr>
<tr>
<td>Operations</td>
<td>$554</td>
<td>$141</td>
</tr>
<tr>
<td>Leadership (see detail below)</td>
<td>$1,540</td>
<td>$248</td>
</tr>
<tr>
<td>Other Commitments</td>
<td>$555</td>
<td>$141</td>
</tr>
</tbody>
</table>

#### Other Commitments
The Other Commitments category includes such expenses as costs for district students taught outside of the district, debt service for facilities construction/repair, capital projects, retiree benefits, and community service operations (e.g., adult continuing education, child care centers). Because the Other Commitments category varies considerably from district to district, we include it for the full district picture (chart on left). This category is eliminated from further per pupil considerations (chart on right) to provide a more comparable and consistent picture district to district.

#### Notes
- Per pupil expenditure is not a simple head-count, but a count by full-time equivalent. Thus, a child's participation in Special Education Resource or English as a Second Language is counted only as a percentage of that child's day. In a six period day, a child who spends one period in the program will count as one sixth. Six such periods account for the per pupil expenditure, or the full-time equivalent (FTE). See User's Guide for further information.