State Street Elementary School

Information Works! School Year 2001-2002

Westerly District
Christine Davidson, Principal
Grades PK-5
359 Students
36 Teachers

Percentage of eligible students at each performance level on the elementary school assessments

Mathematics (GRADE 4)

- Achieved the Standard
- Achieved the Standard with Honors
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement
- No Score

English Language Arts (GRADE 4)

RI Writing (GRADE 3)

RI Health (GRADE 5)

Characteristics of students attending this school

Student eligibility for subsidized lunch programs

- Not Eligible
- Eligible for Free or Reduced-Lunch

Students from various ethnic backgrounds

- White
- Black
- Hispanic
- Asian/Pacific Islander
- Native American

Students receiving ESL or bilingual education

- Non-Recipients
- ESL
- Bilingual
- In Both Programs

Students receiving special education services

- Non-Recipients
- Resource
- Self-Contained

Highest level of parents' education

- Did not finish high school
- Graduated from high school
- Some education after high school
- Graduated from college
- Don't know

Achievement over the past three years*

- Percent of students meeting the standard
- Percent of students not meeting the standard
- Fewer than 10 test-takers
- No test-takers


**Progress summary**

**THIS YEAR:**
- Performance: This school is **HIGH PERFORMING**.
- Improvement: This school is **NOT IMPROVING**.

**LAST YEAR:**
- Performance: This school was **HIGH PERFORMING**.
- Improvement: This school was **NOT IMPROVING**.

**Understanding your school’s performance summary:**
- **High Performing Schools:** 50% or more students performing proficiently
- **Low Performing Schools:** 33% or more students performing in lowest categories
- **Moderately Performing Schools:** All others

**Understanding your school’s improvement summary:**
Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

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**Financial information (per pupil)**

Data source: In$ite

<table>
<thead>
<tr>
<th>Program</th>
<th>Total school expenditures</th>
<th>Total state expenditures (elementary school)</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>$7,682</td>
<td>$7,494</td>
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</tbody>
</table>

**Key for school expenditures areas**

- Instruction (5 components)
  - Classroom teachers
  - Substitute teachers
  - Paraprofessionals
  - Classroom technology
  - Classroom materials, trips, etc.
- Instructional Support
- Operations
- Leadership

**Selected school indicators**

1. SALT Survey Teacher Response Rate (%)
   - This School: 100
   - This District: 100
   - The State: 80
2. SALT Survey Student Response Rate (%)
   - This School: 90
   - This District: 89
   - The State: 86
3. Student Attendance (%)
   - This School: 96
   - This District: 95
   - The State: 93
4. Students Exempted from ELA State Testing (%)
   - This School: 0
   - This District: 1
   - The State: 1
5. Stability Index (%)
   - This School: 73
   - This District: 82
   - The State: 83
6. Mobility Index (%)
   - This School: 16
   - This District: 11
   - The State: 17
7. Suspensions / Total # of Students
   - This School: 0/359
   - This District: 327/3691
   - The State: 44129/158046
8. Teachers with emergency/special provisional certification (%)
   - This School: 6
   - This District: 5
   - The State: 3

*This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students took the state’s Alternate Assessment in spring 2002. Their results are reported in the state section.*
State Street Elementary School

Information Works! School Year 2001-2002

Learning Support Indicators

State averages are calculated by school level (elementary, middle, and high school).

NA: Fewer than 5 responses

Percent of parents reporting that they feel this school "does well" in the following areas:

Percent of teachers reporting that . . .

Percent of parents reporting that they feel this school "does well" in the following areas:

Parental Involvement

Parent and teacher responses from the SALT Survey

Student responses from the SALT Survey

Student Chart C.1, C.2

Teacher responses from the SALT Survey

Parent Chart A.4, Staff Chart E.2, TSRS Chart A.2, B.2

## Suspenions

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
<th>Total</th>
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<tbody>
<tr>
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<td>Arson</td>
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<td>Assault of Student</td>
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<td>Assault of Teacher</td>
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<td>Attendance-Cut/Skipped Class</td>
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<td>Attendance-Cut/Skipped Detention</td>
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<td>Attendance-Left School Grounds</td>
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<td>Attendance-Tardy</td>
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<td>Attendance-Truant</td>
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<td>Bomb Threat</td>
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<td>Breaking &amp; Entering</td>
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<td>Communication/Electronic Devices</td>
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<td>Controlled Substances-Possession or Under Influence</td>
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<td>Controlled Substances-Possession with Intent to Sell</td>
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<td>Hate Crimes</td>
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<td>Kidnapping/Abduction</td>
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<td>Obscene/Abusive Language toward Teacher</td>
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<td>Threat/Intimidation</td>
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<td>Tobacco-Possession or Use</td>
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<td>Totals</td>
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</table>

* Indicates 0 suspensions.

Please note: The number indicates the number of incidents, not the number of days or students suspended.

### Selected school indicators

<table>
<thead>
<tr>
<th>Indicators</th>
<th>This school</th>
<th>This district</th>
<th>The state</th>
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</thead>
<tbody>
<tr>
<td>1. Teacher Attendance (%)</td>
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<td>97</td>
<td>97</td>
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<tr>
<td>2. Grievances</td>
<td>2</td>
<td>9</td>
<td>384</td>
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[? Indicates school did not supply this information.](#)