Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

Understanding your school’s performance summary:
- **High Performing Schools**: 50% or more students performing proficiently
- **Low Performing Schools**: 33% or more students performing in lowest categories
- **Moderately Performing Schools**: All others

Understanding your school’s improvement summary:
- Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

### Performance progress
- Percent of students in lowest performance levels
- Percent of students demonstrating proficiency

### Baseline: Cumulative '98-'00
- Current: Cumulative '01-'02

### Financial information (per pupil)
- Total school expenditures
- Total state expenditures
- Data source: Inlire

### Per pupil expenditures by program
- Instruction (5 components)
- Instructional Support
- Operations
- Leadership
- Classroom teachers
- Substitute teachers
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

### Key for school expenditures areas
- General Education
- Special Education
- Title I
- Vocational Education

### Selected school indicators
- SALT Survey Teacher Response Rate (%)
- SALT Survey Student Response Rate (%)
- Student Attendance (%)
- Students Exempted from ELA State Testing (%)
- Stability Index (%)
- Mobility Index (%)
- Suspensions / Total # of Students
- Teachers with emergency/special provisional certification (%)

### Understanding your school’s performance summary:
- This school is NOT IMPROVING.
- This school is LOW PERFORMING.

### Understanding your school’s improvement summary:
- This school has been identified as a school in need of improvement.