### Hope High School

*Information Works! School Year 2001-2002*

#### Providence District
Nancy Mullen, Principal
Grades 9-12
1415 Students
83 Teachers

### Percentage of eligible students at each performance level on the high school assessments

<table>
<thead>
<tr>
<th>Mathematics (GRADE 10)</th>
<th>English Language Arts (GRADE 10)</th>
<th>RI Writing (GRADE 11)</th>
<th>RI Health (GRADE 9)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Achieved the Standard with Honors</td>
<td>Achieved the Standard</td>
<td>Nearly Achieved the Standard</td>
<td>Below the Standard</td>
</tr>
<tr>
<td>Evidence of Achievement</td>
<td>No Score</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Numbers may not sum to 100% due to rounding.

Triangles indicate the percent of all students who met or exceeded the standard (including LEP Level I and those eligible for Alternate Assessment).

### Percentage of eligible students in this school who met or exceeded the standard compared to the percentage of similar students statewide

<table>
<thead>
<tr>
<th>Mathematics (GRADE 10)</th>
<th>English Language Arts (GRADE 10)</th>
</tr>
</thead>
<tbody>
<tr>
<td>This School</td>
<td>Similar Students Statewide</td>
</tr>
</tbody>
</table>

### Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Student eligibility for subsidized lunch programs</th>
<th>Students from various ethnic backgrounds</th>
<th>Students receiving ESL or bilingual education</th>
<th>Students receiving special education services</th>
<th>Highest level of parents' education</th>
</tr>
</thead>
<tbody>
<tr>
<td>40% Not Eligible</td>
<td>46% White, 6% Black, 1% Hispanic</td>
<td>86% Non-Recipient, 7% ESL, 7% Bilingual</td>
<td>3% Non-Recipient</td>
<td>51% Did not finish high school</td>
</tr>
<tr>
<td>60% Eligible for Free or Reduced-Lunch</td>
<td>46% Asian/Pacific Islander, 15% Native American</td>
<td>86% Resource, 11% Self-Contained</td>
<td>13% Graduated from high school</td>
<td></td>
</tr>
</tbody>
</table>

### Achievement over the past three years*

- **Mathematics**:
  - Percent of students meeting the standard
  - Percent of students not meeting the standard
  - Fewer than 10 test-takers
  - No test-takers

- **Reading**:
  - Percent of students meeting the standard
  - Percent of students not meeting the standard
  - Fewer than 10 test-takers
  - No test-takers

- **Writing**:
  - Percent of students meeting the standard
  - Percent of students not meeting the standard
  - Fewer than 10 test-takers
  - No test-takers
