Progress summary

THIS YEAR:
Performance: This school is LOW PERFORMING.
Improvement: This school is IMPROVING IN MATH.

LAST YEAR:
Performance: This school was LOW PERFORMING.
Improvement: This school was IMPROVING IN MATH.

Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

Information Works! School Year 2001-2002

Reservoir Avenue School

Performance progress

- Percent of students in lowest performance levels
- Percent of students demonstrating proficiency

Baseline: Cumulative '98-'00
Current: Cumulative '01-'02

Understanding your school's performance summary:
High Performing Schools: 50% or more students performing proficiently
Low Performing Schools: 33% or more students performing in lowest categories
Moderately Performing Schools: All others

Understanding your school's improvement summary:
Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

Financial information (per pupil)

Data source: Inlēe

Key for school expenditures areas

Instruction (5 components)
- Classroom teachers
- Substitute teachers
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

Per pupil expenditures by program

Instructional Support
- Operations
- Leadership

Selected school indicators

1. SALT Survey Teacher Response Rate (%)
   This School: 33
   This District: 54
   The State: 80

2. SALT Survey Student Response Rate (%)
   This School: 88
   This District: 78
   The State: 86

3. Student Attendance (%)
   This School: 94
   This District: 89
   The State: 93

4. Students Exempted from ELA State Testing (%)†
   This School: 7
   This District: 2
   The State: 1

5. Stability Index (%)
   This School: 78
   This District: 77
   The State: 83

6. Mobility Index (%)
   This School: 29
   This District: 25
   The State: 17

7. Suspensions / Total # of Students
   This School: 23/278
   This District: 889/27159
   The State: 44129/158046

8. Teachers with emergency/special provisional certification (%)
   This School: 11
   This District: 12
   The State: 3

† This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students took the state's Alternate Assessment in Spring 2002. Their results are reported in the state section.