Asa Messer School

Informa tion Work s!  
School Year 2001-2002

T ells me how  
my child is  
doing in school

over 50% of the parents  
of their students  
regularly attend
scheduled parent-
teacher conferences

T ells me what  
skills my child  
needs to learn

Explains how to  
check my child' s  
homework

Assigns homework  
that requires my  
child to talk with me  
about things learned  
in class

Parental Involvement
(see detail below)

This school
81
The state's elementary schools
80

Percent of parents reporting that they feel this school "does well" in the following areas:

Parental  
Involvement

Proficient  
Non-Proficient

School Climate
(see detail below)

This school
95%
The state's elementary schools
93%

Health Assessments: 2000-2002

This school
95%
The state's elementary schools
21%

0% 20% 40% 60% 80% 100%

Summaries
State averages are calculated by school level: (elementary, middle, high school).

Learning  
Support  
Indicators

Time in School
Time Lost

0% 20% 40% 60% 80% 100%

0% 20% 40% 60% 80% 100%

Student responses  
from the  
SALT  
Survey

False
True
Neutral

 Percent of students  
who report that . . .

they were hurt or  
bothered at school

Percent of parents  
reporting that they  
feel this school "does well" in the following areas:

Parental  
Involvement

Tells me how  
my child is  
doing in school

Tells me what  
skills my child  
needs to learn

Explains how to  
check my child's  
homework

Assigns homework  
that requires my  
child to talk with me  
about things learned  
in class

Percent of teachers reporting that . . .

over 50% of the parents  
of their students  
regularly attend  
scheduled parent-
teacher conferences

they have at  
least "some"  
contact with  
the students'  
families

Percent of teachers  
reporting that . . .

they experience  
instructional variety  
and innovation

Parental  
Involvement

Parent and  
teacher  
responses  
from the  
SALT  
Survey

Fewer than 10  
responses at  
the school level

Fewer than 5  
responses at  
the school level

Missing data:

Parent Chart A.4,  
Staff Chart E.2; TSRS Chart A.2, B.2

Students report that in this school . . .

Students provide  
support

students show  
commitment

positive student  
interactions take  
place

they experience  
instructional variety  
and innovation

Numbers of parents  
responding to the  
SALT Survey

132

Number of students  
in this school

544

Parent Participation

Missing data:

Fewer than 5  
responses at  
the school level

Percent of students  
who report that . . .

they were hurt or  
bothered at school

Percent of parents  
reporting that they  
feel this school "does well" in the following areas:

Parental  
Involvement

Tells me how  
my child is  
doing in school

Tells me what  
skills my child  
needs to learn

Explains how to  
check my child's  
homework

Assigns homework  
that requires my  
child to talk with me  
about things learned  
in class

Percent of teachers reporting that . . .

over 50% of the parents  
of their students  
regularly attend  
scheduled parent-
teacher conferences

they have at  
least "some"  
contact with  
the students'  
families

Percent of teachers  
reporting that . . .

they experience  
instructional variety  
and innovation

Parental  
Involvement

Parent and  
teacher  
responses  
from the  
SALT  
Survey

Fewer than 10  
responses at  
the school level

Fewer than 5  
responses at  
the school level

Missing data:

Parent Chart A.4,  
Staff Chart E.2; TSRS Chart A.2, B.2

Students report that in this school . . .

Students provide  
support

students show  
commitment

positive student  
interactions take  
place

they experience  
instructional variety  
and innovation

Numbers of parents  
responding to the  
SALT Survey

132

Number of students  
in this school

544

Parent Participation

Missing data:

Fewer than 5  
responses at  
the school level

Teacher responses  
from the  
SALT Survey

Daily
Several times a week
Weekly
Several times a month
Monthly
Several times a year
Never

Students receive  
writing skills  
instruction

Students receive  
assignments to read  
material other than  
textbooks

Students revise  
their reports  
and papers

Mathematical  
concepts and  
reasoning are  
integrated into  
lessons

Students use  
charts, graphs, and  
diagrams as part of  
assignments

Students engage  
in group problem  
solving

Staff Charts D.1.5, D.1.6,  
D.1.7, D.1.1


Page 3 of 4