Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

**Understanding your school’s performance summary:**
- **High Performing Schools:** 50% or more students performing proficiently
- **Low Performing Schools:** 33% or more students performing in lowest categories
- **Moderately Performing Schools:** All others

**Understanding your school’s improvement summary:**
Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

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**Performance progress**
- Percent of students in lowest performance levels
- Percent of students demonstrating proficiency

**Baseline:** Cumulative '98-'00
**Current:** Cumulative '01-'02

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**Selected school indicators**
- **1. SALT Survey Teacher Response Rate (%)**
- **2. SALT Survey Student Response Rate (%)**
- **3. Student Attendance (%)**
- **4. Students Exempted from ELA State Testing (%)**
- **5. Stability Index (%)**
- **6. Mobility Index (%)**
- **7. Suspensions / Total # of Students**
- **8. Teachers with emergency/special provisional certification (%)**

* Indicates school did not supply this information.