Prudence Island School

*Information Works! School Year 2001-2002*

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**Percentage of eligible students at each performance level on the elementary school assessments**

Fewer than 10 students were tested.

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**Percentage of eligible students in this school who met or exceeded the standard compared to the percentage of similar students statewide**

Fewer than 10 students were tested.

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<table>
<thead>
<tr>
<th>Characteristics of students attending this school</th>
<th>Student eligibility for subsidized lunch programs</th>
<th>Students from various ethnic backgrounds</th>
<th>Students receiving ESL or bilingual education</th>
<th>Students receiving special education services</th>
<th>Highest level of parents’ education</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>![Diagram of student eligibility]</td>
<td>![Diagram of ethnic backgrounds]</td>
<td>![Diagram of ESL or bilingual education]</td>
<td>![Diagram of special education services]</td>
<td>![Diagram of highest level of parents’ education]</td>
</tr>
</tbody>
</table>

- **Not Eligible**: 14%
- **Eligible for Free or Reduced-Lunch**: 86%
- **White**: 100%
- **Black**:
- **Hispanic**:
- **Asian/Pacific Islander**:
- **Native American**: 100%
- **Non-Recipients**: 14%
- **ESL**:
- **Bilingual**: 100%
- **In Both Programs**:
- **Non-Recipients**: 86%
- **Resource**:
- **Self-Contained**:
- **Did not finish high school**
- **Graduated from high school**
- **Some education after high school**
- **Graduated from college**
- **Don’t know**

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**Achievement over the past three years**

Fewer than 10 students were tested.
Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

Information Works!

School Year 2001-2002

Prudence Island School

Progress summary

Fewer than 10 students were tested.

Understanding your school’s performance summary:

High Performing Schools: 50% or more students performing proficiently
Low Performing Schools: 33% or more students performing in lowest categories
Moderately Performing Schools: All others

Understanding your school’s improvement summary:

Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

Performance progress

- Percent of students in lowest performance levels
- Percent of students demonstrating proficiency

Baseline: Cumulative '98-'00
Current: Cumulative '01-'02

Fewer than 10 students were tested.

Financial information (per pupil)

Data source: In$ite

Per pupil expenditures by program

Key for school expenditures areas

Instruction (5 components)
- Classroom teachers
- Substitute teachers
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

Instructional Support
- Operations
- Leadership

Per pupil expenditures by program

General Education

Total school expenditures

Total state expenditures (elementary school)

$0 $5,000 $10,000 $15,000 $20,000 $25,000 $30,000 $35,000

General Education $31,424
LEP $0
Special Education $18,123
Title 1 $0
Vocational Education NA

Please note: Graph adjusted for schools with PPE greater than $12,000.

Selected school indicators

? Indicates school did not supply this information.

1. SALT Survey Teacher Response Rate (%)
   This School 50
   This District 99
   The State 80

2. SALT Survey Student Response Rate (%)
   This School 100
   This District 89
   The State 86

3. Student Attendance (%)
   This School 91
   This District 95
   The State 93

4. Students Exempted from ELA State Testing (%)+
   This School 0
   This District 1
   The State 1

5. Stability Index (%)
   This School 100
   This District 79
   The State 83

6. Mobility Index (%)
   This School 0
   This District 17
   The State 17

7. Suspensions / Total # of Students
   This School 0/7
   This District 833/2888
   The State 44129/158046

8. Teachers with emergency/special provisional certification (%)
   This School 25
   This District 4
   The State 3

+This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students took the state’s Alternate Assessment in Spring 2002. Their results are reported in the state section.

Information Works! School Year 2001-2002

Prudence Island School

Tells me how my child is doing in school

Over 50% of the parents of their students regularly attend scheduled parent-teacher conferences

Tells me what skills my child needs to learn

Explains how to check my child’s homework

Assigns homework that requires my child to talk with me about things learned in class

Percent of parents reporting that they feel this school “does well” in the following areas:

- Parental Involvement
- Instruction
- Indicators

- Students receive writing skills instruction
- Students receive assignments to read material other than textbooks
- Students revise their reports and papers
- Mathematical concepts and reasoning are integrated into lessons
- Students use charts, graphs, and diagrams as part of assignments
- Students engage in group problem solving

## Suspensions

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alcohol</td>
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<td>Arson</td>
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<tr>
<td>Assault of Student</td>
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<tr>
<td>Assault of Teacher</td>
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<tr>
<td>Attendance-Cut/Skipped Class</td>
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<tr>
<td>Attendance-Cut/Skipped Detention</td>
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<tr>
<td>Attendance-Left School Grounds</td>
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<td>Attendance-Tardy</td>
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<td>Attendance-Truant</td>
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<tr>
<td>Bomb Threat</td>
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<tr>
<td>Breaking &amp; Entering</td>
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<tr>
<td>Communication/Electronic Devices</td>
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<tr>
<td>Controlled Substances-Possession or Under Influence</td>
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<tr>
<td>Controlled Substances-Possession with Intent to Sell</td>
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<tr>
<td>Controlled Substances-Sale of</td>
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<tr>
<td>Disorderly Conduct</td>
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<td>Extortion</td>
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<tr>
<td>Fighting</td>
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<td>Fire Regulations Violation</td>
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<td>Forgery</td>
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<td>Gambling</td>
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<tr>
<td>Gang Activity</td>
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<tr>
<td>Harassment-Sexual</td>
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<td>Harassment-Stalking</td>
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<tr>
<td>Harassment-Verbal/Physical</td>
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<tr>
<td>Hate Crimes</td>
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<tr>
<td>Hazing</td>
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<tr>
<td>Insubordination/Disrespect</td>
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<tr>
<td>Kidnapping/Abduction</td>
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<tr>
<td>Larceny</td>
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<tr>
<td>Obscene/Abusive Language toward Student</td>
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<tr>
<td>Obscene/Abusive Language toward Teacher</td>
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<tr>
<td>Threat/Intimidation</td>
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<tr>
<td>Tobacco-Possession or Use</td>
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<tr>
<td>Trespassing</td>
<td></td>
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<tr>
<td>Unauthorized Use of Computers or Other Technology</td>
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<tr>
<td>Suspensions</td>
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<tr>
<td>Total</td>
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</tbody>
</table>

* Indicates 0 suspensions.

Please note: The number indicates the number of incidents, not the number of days or students suspended.

## Selected school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This school</th>
<th>This district</th>
<th>The state</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Teacher Attendance (%)</td>
<td>100</td>
<td>98</td>
<td>97</td>
</tr>
<tr>
<td>2. Grievances</td>
<td>0</td>
<td>3</td>
<td>384</td>
</tr>
</tbody>
</table>

? Indicates school did not supply this information.