Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

### Performance progress

- **Percent of students in lowest performance levels**
- **Percent of students demonstrating proficiency**

**Baseline:** Cumulative '98-'00

**Current:** Cumulative '01-'02

### Financial information (per pupil)

Data source: InSite

### Key for school expenditures areas

- Classroom teachers
- Substitutes
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

### Selected school indicators

- **SALT Survey Teacher Response Rate (%)**
- **SALT Survey Student Response Rate (%)**
- **Student Attendance (%)**
- **Students Exempted from ELA State Testing (%)**
- **Stability Index (%)**
- **Mobility Index (%)**
- **Suspensions / Total # of Students**
- **Teachers with emergency/special provisional certification (%)**

### Understanding your school’s performance summary:

- **High Performing Schools:** 50% or more students performing proficiently
- **Low Performing Schools:** 33% or more students performing in lowest categories
- **Moderately Performing Schools:** All others

### Understanding your school’s improvement summary:

Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).