Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

**Performance progress**

- **Percent of students in lowest performance levels**
- **Percent of students demonstrating proficiency**

**Baseline:** Cumulative 98-00

**Current:** Cumulative '01-'02

**Understanding your school’s performance summary:**

- **High Performing Schools:** 50% or more students performing proficiently
- **Low Performing Schools:** 33% or more students performing in lowest categories
- **Moderately Performing Schools:** All others

**Understanding your school’s improvement summary:**

Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

**Selected school indicators**

- **1. SALT Survey Teacher Response Rate (%)**
- **2. SALT Survey Student Response Rate (%)**
- **3. Student Attendance (%)**
- **4. Students Exempted from ELA State Testing (%)**
- **5. Stability Index (%)**
- **6. Mobility Index (%)**
- **7. Suspensions / Total # of Students**
- **8. Teachers with emergency/special provisional certification (%)**

**For an explanation of each field and its features, go to the Information Works! User’s Guide at http://infoworks.ride.uri.edu.**