Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

Understanding your school’s performance summary:
- **High Performing Schools:** 50% or more students performing proficiently
- **Low Performing Schools:** 33% or more students performing in lowest categories
- **Moderately Performing Schools:** All others

Understanding your school’s improvement summary:
- This school is MODERATELY PERFORMING.
- This school was MODERATELY PERFORMING.
- This school is NOT IMPROVING.
- This school was NOT IMPROVING.

### Financial information (per pupil)

Data source: Inde

### Key for school expenditures areas

- Instruction (5 components)
  - Classroom teachers
  - Substitute teachers
  - Paraprofessionals
  - Classroom technology
  - Classroom materials, trips, etc.

- Instructional Support
- Operations
- Leadership

### Selected school indicators

- **1. SALT Survey Teacher Response Rate (%)**
- **2. SALT Survey Student Response Rate (%)**
- **3. Student Attendance (%)**
- **4. Students Exempted from ELA State Testing (%)**
- **5. Stability Index (%)**
- **6. Mobility Index (%)**
- **7. Suspensions / Total # of Students**
- **8. Teachers with emergency/special provisional certification (%)**

### Table: Financial information (per pupil)

<table>
<thead>
<tr>
<th></th>
<th>General Education</th>
<th>LEP</th>
<th>Special Education</th>
<th>Title 1</th>
<th>Vocational Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
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<td>$40,852</td>
<td>$1,701</td>
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<td>$26,942</td>
<td>$752</td>
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