Dr. Joseph A. Whelan Elementary School

Information Works! School Year 2001-2002

Progress summary

THIS YEAR:
Performance: This school is MODERATELY PERFORMING.
Improvement: This school is IMPROVING IN MATH.

LAST YEAR:
Performance: This school was MODERATELY PERFORMING.
Improvement: This school was IMPROVING IN MATH AND ELA.

Understanding your school’s performance summary:
High Performing Schools: 50% or more students performing proficiently
Low Performing Schools: 33% or more students performing in lowest categories
Moderately Performing Schools: All others

Understanding your school’s improvement summary:
Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

Performance progress

- Percent of students in lowest performance levels
- Percent of students demonstrating proficiency

Baseline: Cumulative '98-'00
Current: Cumulative '01-'02

Financial information (per pupil)

Data source: InfoWorks

Key for school expenditures areas

Instruction (5 components)
- Classroom teachers
- Substitutes
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

Per pupil expenditures by program

- Instructional Support
- Operations
- Leadership

Selected school indicators

1. SALT Survey Teacher Response Rate (%)
2. SALT Survey Student Response Rate (%)
3. Student Attendance (%)
4. Students Exempted from ELA State Testing (%)
5. Stability Index (%)
6. Mobility Index (%)
7. Suspensions / Total # of Students
8. Teachers with emergency/special provisional certification (%)

Selected school indicators

- Indicates school did not supply this information.
- This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students took the state’s Alternate Assessment in Spring 2002. Their results are reported in the state section.