Block Island School

Information Works! School Year 2001-2002

Learning Support Indicators

<table>
<thead>
<tr>
<th>Summaries</th>
</tr>
</thead>
<tbody>
<tr>
<td>State averages are calculated by school level (elementary, middle, high school).</td>
</tr>
<tr>
<td>NA: Fewer than 5 responses</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>This school</th>
<th>The state's high schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation rate</td>
<td>Drop-out rate</td>
</tr>
<tr>
<td>NA</td>
<td>84%</td>
</tr>
<tr>
<td></td>
<td>16%</td>
</tr>
<tr>
<td>Time in School</td>
<td>Time Lost</td>
</tr>
<tr>
<td>92%</td>
<td>8%</td>
</tr>
<tr>
<td>Time in School</td>
<td>Time Lost</td>
</tr>
<tr>
<td>90%</td>
<td>10%</td>
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</tbody>
</table>

Percent of parents reporting that they feel this school "does well" in the following areas:

- **Parental Involvement**
  - Parent Chart B.4
  - Staff Chart E.2, TSRS Chart B.2

School Climate

Percent of students reporting that they feel they can talk to a teacher or other staff member about:

- Never
- Sometimes
- Hardly ever
- Most of the time
- Always

Percent of students who report that:

- They were hurt or bothered at school
- Most of the time or always

Students report that in this school:

- Teachers provide support
- Students show commitment
- Positive student interactions take place
- They experience instructional variety and innovation

Parental Involvement

Percent of parents reporting that they feel this school "does well" in the following areas:

- Tells me how my child is doing in school
- Tells me what skills my child needs to learn
- Explains how to check my child's homework
- Assigns homework that requires my child to talk with me about things learned in class

Percent of teachers reporting that:

- Over 50% of the parents of their students regularly attend scheduled parent-teacher conferences
- They have at least "some" contact with the students' families

Instruction

Teacher responses from the SALT Survey:

- Daily
- Several times a week
- Weekly
- Several times a month
- Monthly
- Several times a year
- Never

LITERACY

- Students receive writing skills instruction
- Students receive assignments to read material other than textbooks

NUMERACY

- Mathematical concepts and reasoning are integrated into lessons
- Students use charts, graphs, and diagrams as part of assignments

SMALL GROUP ACTIVE INSTRUCTION

- Students engage in group problem solving


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