Newport District

Information Works! School Year 2001-2002

Mary C. Canole, Ed.D., Superintendent
2937 Students
229 Teachers

Percentage of eligible students at each performance level on the elementary school assessments

Numbers may not sum to 100% due to rounding.

Percentage of eligible students at each performance level on the middle school assessments

Numbers may not sum to 100% due to rounding.

Percentage of eligible students at each performance level on the high school assessments

Numbers may not sum to 100% due to rounding.

### Characteristics of students attending school in this district

<table>
<thead>
<tr>
<th>Public</th>
<th>Non-Public</th>
<th>Home Instructed</th>
</tr>
</thead>
<tbody>
<tr>
<td>83.9%</td>
<td>15.4%</td>
<td>0.7%</td>
</tr>
</tbody>
</table>

### Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

*Career and Technical Centers are not included in this table.

### School performance and improvement in this district

#### PERCENT OF SCHOOLS IN EACH PERFORMANCE CATEGORY

- High Performing: 22%
- Moderately Performing: 67%
- Low Performing: 11%
- Not Categorized: 0%

#### PERCENT OF SCHOOLS SHOWING IMPROVEMENT

- Improving: 67%
- Not Improving: 33%
- Not Categorized: 0%

#### Selected district indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. SALT Survey Teacher Response Rate (%)</td>
<td>91</td>
<td>80</td>
</tr>
<tr>
<td>2. SALT Survey Student Response Rate (%)</td>
<td>82</td>
<td>86</td>
</tr>
<tr>
<td>3. Student Attendance (%)</td>
<td>90</td>
<td>93</td>
</tr>
<tr>
<td>4. Students Exempted from ELA State Testing (%)</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>5. Stability Index (%)</td>
<td>74</td>
<td>83</td>
</tr>
<tr>
<td>6. Mobility Index (%)</td>
<td>28</td>
<td>17</td>
</tr>
<tr>
<td>7. Suspensions / Total # of Students</td>
<td>17322937</td>
<td>44129158046</td>
</tr>
<tr>
<td>8. Drop-out Rate (%)</td>
<td>16</td>
<td>21</td>
</tr>
<tr>
<td>9. Graduation Rate (%)</td>
<td>79</td>
<td>84</td>
</tr>
<tr>
<td>10. Teachers with emergency/special provisional certification (%)</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

*This is the percent of students in the tested grades who are beginning English language learners (IEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students took the state’s Alternate Assessment in Spring 2002. Their results are reported in the state section.
Elementary school achievement over the past three years*

- Percent of students meeting the standard
- Percent of students not meeting the standard
- Fewer than 10 test-takers
- No test-takers


Middle school achievement over the past three years*

- Percent of students meeting the standard
- Percent of students not meeting the standard
- Fewer than 10 test-takers
- No test-takers


High school achievement over the past three years*

- Percent of students meeting the standard
- Percent of students not meeting the standard
- Fewer than 10 test-takers
- No test-takers


## Sources of Revenue

(excludes food service and debt service)

<table>
<thead>
<tr>
<th>Source</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>$10,188</td>
<td>$7,843</td>
</tr>
<tr>
<td>Limited English Proficiency</td>
<td>$11,297</td>
<td>$4,057</td>
</tr>
<tr>
<td>Special Education</td>
<td>$27,008</td>
<td>$27,075</td>
</tr>
<tr>
<td>Title I</td>
<td>$506</td>
<td>$687</td>
</tr>
<tr>
<td>Vocational Education</td>
<td>$18,308</td>
<td>$10,371</td>
</tr>
</tbody>
</table>

Data source: Form 31

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The Other Commitments category includes such expenses as costs for district students taught outside of the district, debt service for facilities construction/repair, capital projects, retiree benefits, and community service operations (e.g., adult continuing education, child care centers). Because the Other Commitments category varies considerably from district to district, we include it for the full district picture (chart on left). This category is eliminated from further per pupil considerations (chart on right) to provide a more comparable and consistent picture district to district.

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Per pupil expenditure is not a simple head-count, but a count by full-time equivalent. Thus, a child’s participation in Special Education Resource or English as a Second Language is counted only as a percentage of that child’s day. In a six period day, a child who spends one period in the program will count as one sixth. Six such periods account for the per pupil expenditure, or the full-time equivalent (FTE). See User’s Guide for further information.

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