Characteristics of students attending school in this district

- Student participation in public school: 83.9%
- Student eligibility for subsidized lunch programs: 52%
- Student from various ethnic backgrounds: 23%
- Students receiving ESL or bilingual education: 62%
- Students receiving special education services: 74%

Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

- Elementary School:
  - Mathematics (Skills): 6
  - Mathematics (Problem Solving): 6
  - English Language Arts (Reading: Analysis & Interpretation): 6
  - English Language Arts (Writing: Effectiveness): 6
- Middle School:
  - Mathematics (Skills): 1
  - Mathematics (Problem Solving): 1
  - English Language Arts (Reading: Analysis & Interpretation): 1
  - English Language Arts (Writing: Effectiveness): 1
- High School:
  - Mathematics (Skills): 1
  - Mathematics (Problem Solving): 1
  - English Language Arts (Reading: Analysis & Interpretation): 1
  - English Language Arts (Writing: Effectiveness): 1

School performance and improvement in this district

- High Performing: 2
- Moderately Performing: 1
- Low Performing: 6
- Not Categorized: 0

Percent of schools in each performance category

- High Performing: 22%
- Moderately Performing: 11%
- Low Performing: 67%

Percent of schools showing improvement

- Improving: 33%
- Not Improving: 6%
- Not Categorized: 0

Selected district indicators

1. SALT Survey Teacher Response Rate (%): 91
2. SALT Survey Student Response Rate (%): 82
3. Student Attendance (%): 90
4. Students Exempted from ELA State Testing (%): 1
5. Stability Index (%): 1
6. Mobility Index (%): 1
7. Suspensions / Total # of Students: 74
8. Drop-out Rate (%): 79
9. Graduation Rate (%): 1
10. Teachers with emergency/special provisional certification (%): 0