Learning Support Indicators

School Year 2001-2002

Cranston - Calvert School

Tells me how my child is doing in school

Over 50% of the parents of their students regularly attend scheduled parent-teacher conferences

Tells me what skills my child needs to learn

Explains how to check my child’s homework

Assigns homework that requires my child to talk with me about things learned in class

Percent of parents reporting that they feel this school "does well" in the following areas:

Parental Involvement

Instruction

Student and teacher responses from the SALT Survey

Percent of students who report that . . .

They were hurt or bothered at school

Students report that in this school . . .

Teachers provide support

Students show commitment

Positive student interactions take place

They experience instructional variety and innovation

Parental Involvement

Percent of parents reporting that they feel this school "does well" in the following areas:

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</thead>
<tbody>
<tr>
<td>This school</td>
<td>94%</td>
<td>95%</td>
<td>25%</td>
<td>75%</td>
<td>21%</td>
<td>79%</td>
<td>38%</td>
<td>51%</td>
</tr>
<tr>
<td>The state's elementary schools</td>
<td>95%</td>
<td>95%</td>
<td>26%</td>
<td>74%</td>
<td>23%</td>
<td>77%</td>
<td>52%</td>
<td>65%</td>
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</tbody>
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NA: Fewer than 5 responses

Parent Chart A.4, Staff Chart E.2, TSRS Chart A.2, B.2

Instruction

Teacher responses from the SALT Survey

LITERACY

Numeracy

Small Group Active Instruction

Daily

Several times a week

Weekly

Several times a month

Monthly

Several times a year

Never

Students receive writing skills instruction

Students receive assignments to read material other than textbooks

Students revise their reports and papers

Mathematical concepts and reasoning are integrated into lessons

Students use charts, graphs, and diagrams as part of assignments

Students engage in group problem solving