Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

IMPROVING IN MATH AND ELA.

High Performing.

Information Works!
School Year 2001-2002
Narragansett Pier School
Progress summary

IMPROVING IN ELA.
High Performing.

Performance progress

- Percent of students in lowest performance levels
- Percent of students demonstrating proficiency

Baseline: Cumulative '98-'00
Current: Cumulative '01-'02

Understanding your school’s performance summary:

High Performing Schools: 50% or more students performing proficiently
Low Performing Schools: 33% or more students performing in lowest categories
Moderately Performing Schools: All others

Understanding your school’s improvement summary:

Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

Selected school indicators

- SALT Survey Teacher Response Rate (%)
- SALT Survey Student Response Rate (%)
- Student Attendance (%)
- Students Exempted from ELA State Testing (%)
- Stability Index (%)
- Mobility Index (%)
- Suspensions / Total # of Students
- Teachers with emergency/special provisional certification (%)

Indicates school did not supply this information.