### Middletown District

*Information Works! School Year 2001-2002*

Rosemarie K. Kraeger, Superintendent
2856 Students
197 Teachers

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#### Information Works!

*For an explanation of each field and its features, go to the Information Works! User's Guide at [http://infoworks.ride.uri.edu](http://infoworks.ride.uri.edu).*

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**Mathematics (GRADE 4)**

- **Skills:**
  - Little Evidence of Achievement: 11
  - Evidence of Achievement: 21
  - Nearly Achieved the Standard: 35
  - Achieved the Standard: 37
  - With Honors: 20

- **Concepts:**
  - Below the Standard: 25
  - Evidence of Achievement: 20
  - Nearly Achieved the Standard: 25
  - Achieved the Standard: 10
  - With Honors: 4

- **Problem Solving:**
  - Little Evidence of Achievement: 53
  - Evidence of Achievement: 17
  - Nearly Achieved the Standard: 19
  - Achieved the Standard: 4
  - With Honors: 6

**English Language Arts (GRADE 4)**

- **Reading:**
  - Little Evidence of Achievement: 67
  - Evidence of Achievement: 20
  - Nearly Achieved the Standard: 12
  - Achieved the Standard: 11
  - With Honors: 2

- **Writing:**
  - Little Evidence of Achievement: 10
  - Evidence of Achievement: 11
  - Nearly Achieved the Standard: 17
  - Achieved the Standard: 15
  - With Honors: 1

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**Mathematics (GRADE 8)**

- **Skills:**
  - Little Evidence of Achievement: 14
  - Evidence of Achievement: 27
  - Nearly Achieved the Standard: 18
  - Achieved the Standard: 9
  - With Honors: 8

- **Concepts:**
  - Below the Standard: 32
  - Evidence of Achievement: 29
  - Nearly Achieved the Standard: 10
  - Achieved the Standard: 7
  - With Honors: 3

- **Problem Solving:**
  - Little Evidence of Achievement: 34
  - Evidence of Achievement: 15
  - Nearly Achieved the Standard: 19
  - Achieved the Standard: 8
  - With Honors: 11

**English Language Arts (GRADE 8)**

- **Reading:**
  - Little Evidence of Achievement: 58
  - Evidence of Achievement: 37
  - Nearly Achieved the Standard: 37
  - Achieved the Standard: 58
  - With Honors: 43

- **Writing:**
  - Little Evidence of Achievement: 27
  - Evidence of Achievement: 19
  - Nearly Achieved the Standard: 29
  - Achieved the Standard: 61
  - With Honors: 43

**RI Writing (GRADE 7)**

- **Writing:**
  - Little Evidence of Achievement: 29
  - Evidence of Achievement: 32
  - Nearly Achieved the Standard: 29
  - Achieved the Standard: 61
  - With Honors: 43

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**Mathematics (GRADE 10)**

- **Skills:**
  - Little Evidence of Achievement: 11
  - Evidence of Achievement: 30
  - Nearly Achieved the Standard: 27
  - Achieved the Standard: 24
  - With Honors: 4

- **Concepts:**
  - Below the Standard: 35
  - Evidence of Achievement: 27
  - Nearly Achieved the Standard: 11
  - Achieved the Standard: 20
  - With Honors: 13

- **Problem Solving:**
  - Little Evidence of Achievement: 27
  - Evidence of Achievement: 35
  - Nearly Achieved the Standard: 27
  - Achieved the Standard: 33
  - With Honors: 43

**English Language Arts (GRADE 10)**

- **Reading:**
  - Little Evidence of Achievement: 42
  - Evidence of Achievement: 33
  - Nearly Achieved the Standard: 33
  - Achieved the Standard: 43
  - With Honors: 31

- **Writing:**
  - Little Evidence of Achievement: 10
  - Evidence of Achievement: 21
  - Nearly Achieved the Standard: 21
  - Achieved the Standard: 28
  - With Honors: 4

**RI Writing (GRADE 11)**

- **Writing:**
  - Little Evidence of Achievement: 38
  - Evidence of Achievement: 28
  - Nearly Achieved the Standard: 28
  - Achieved the Standard: 24
  - With Honors: 20

**RI Health (GRADE 9)**

- **Writing:**
  - Little Evidence of Achievement: 34
  - Evidence of Achievement: 27
  - Nearly Achieved the Standard: 27
  - Achieved the Standard: 21
  - With Honors: 9

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**SAT**

<table>
<thead>
<tr>
<th></th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math Average</td>
<td>509</td>
<td>497</td>
</tr>
<tr>
<td>Verbal Average</td>
<td>529</td>
<td>493</td>
</tr>
<tr>
<td>Percent of seniors taking tests</td>
<td>70</td>
<td>64</td>
</tr>
</tbody>
</table>

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*Numbers may not sum to 100% due to rounding.*

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### Indicators

- **Achieved the Standard with Honors**
- **Achieved the Standard**
- **Nearly Achieved the Standard**
- **Below the Standard**
- **Little Evidence of Achievement**
- **No Score**

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*Indicates the percent of all students who met or exceeded the standard (including LEP Level I and those eligible for Alternate Assessment).*

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Characteristics of students attending school in this district

Student participation in public school:
- Public: 88.4%
- Non-Public: 11.4%
- Home Instructed: 0.2%

Student eligibility for subsidized lunch programs:
- Eligible: 83%
- Not Eligible: 17%

Students from various ethnic backgrounds:
- White: 86%
- Black: 3%
- Hispanic: 3%
- Asian/Pacific Islander: 1%
- Native American: 1%

Students receiving ESL or bilingual education:
- Non-Recipients: 99%
- Recipients: 1%

Students receiving special education services:
- Non-Recipients: 78%
- Recipients: 22%

Number of schools in this district whose students met or exceeded the standard compared with similar students statewide:

<table>
<thead>
<tr>
<th>Subtest</th>
<th>Total Number of Schools*</th>
<th>Below Comparison</th>
<th>The Same As Comparison</th>
<th>Above Comparison</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elementary School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>3</td>
<td>1</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>3</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>3</td>
<td>0</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>3</td>
<td>0</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td><strong>Middle School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td><strong>High School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

PERCENT OF SCHOOLS IN EACH PERFORMANCE CATEGORY

- High Performing: 60%
- Improving: 40%
- Not Categorized: 10%
- Not Improving: 5%
- Low Performing: 0%

PERCENT OF SCHOOLS SHOWING IMPROVEMENT

- Improving: 60%
- Not Improving: 40%

REGENTS' COMMENDED SCHOOLS

- Number of schools: 0

SCHOOLS IN NEED OF IMPROVEMENT

- Percent of schools: 0%
- Number of schools: 0

Selected district indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. SALT Survey Teacher Response Rate (%)</td>
<td>91</td>
<td>80</td>
</tr>
<tr>
<td>2. SALT Survey Student Response Rate (%)</td>
<td>84</td>
<td>86</td>
</tr>
<tr>
<td>3. Student Attendance (%)</td>
<td>94</td>
<td>93</td>
</tr>
<tr>
<td>4. Students Exempted from ELA State Testing (%)*</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>5. Stability Index (%)</td>
<td>91</td>
<td>83</td>
</tr>
<tr>
<td>6. Mobility Index (%)</td>
<td>19</td>
<td>17</td>
</tr>
<tr>
<td>7. Suspensions / Total # of Students</td>
<td>1322289</td>
<td>44129/158048</td>
</tr>
<tr>
<td>8. Drop-out Rate (%)</td>
<td>10</td>
<td>16</td>
</tr>
<tr>
<td>9. Graduation Rate (%)</td>
<td>84</td>
<td>84</td>
</tr>
<tr>
<td>10. Teachers with emergency/special provisional certification (%)</td>
<td>4</td>
<td>3</td>
</tr>
</tbody>
</table>

* This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students took the state's Alternate Assessment in Spring 2002. Their results are reported in the state section.

### Total Per Pupil Expenditures

<table>
<thead>
<tr>
<th>Source</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>$8,982</td>
<td>$7,843</td>
</tr>
<tr>
<td>Limited English Proficiency</td>
<td>$11,612</td>
<td>$4,057</td>
</tr>
<tr>
<td>Special Education</td>
<td>$26,593</td>
<td>$27,075</td>
</tr>
<tr>
<td>Title 1</td>
<td>$1,482</td>
<td>$687</td>
</tr>
<tr>
<td>Vocational Education</td>
<td>$5,589</td>
<td>$10,371</td>
</tr>
</tbody>
</table>

### Sources of Revenue

- **Local**: 32%
- **State**: 59%
- **Federal**: 9%

*Data source: Form 31*

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The Other Commitments category includes such expenses as costs for district students taught outside of the district, debt service for facilities construction/repair, capital projects, retiree benefits, and community service operations (e.g., adult continuing education, child care centers). Because the Other Commitments category varies considerably from district to district, we include it for the full district picture (chart on left). This category is eliminated from further per pupil considerations (chart on right) to provide a more comparable and consistent picture district to district.

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