Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

Understanding your school’s performance summary:

- **High Performing Schools**: 50% or more students performing proficiently
- **Low Performing Schools**: 33% or more students performing in lowest categories
- **Moderately Performing Schools**: All others

Understanding your school’s improvement summary:

- Improving schools increased the percentage of students reaching proficiency by at least 3%
- Decreased the percentage of students in the three lowest categories by at least 3%

Selected school indicators

1. SALT Survey Teacher Response Rate (%): 88
2. SALT Survey Student Response Rate (%): 91
3. Student Attendance (%): 96
4. Students Exempted from ELA State Testing (%): 3
5. Stability Index (%): 4
6. Mobility Index (%): 19
7. Suspensions / Total # of Students: 5/325
8. Teachers with emergency/special provisional certification (%): 0