Little Compton District
Information Works! School Year 2001-2002

Louis Bitar, Superintendent
350 Students
28 Teachers

Because Little Compton does not have a high school of its own, its students attend Middletown High School.
Little Compton District

Characteristics of students attending school in this district

- Students from various ethnic backgrounds
  - White
  - Black
  - Hispanic
  - Asian/Pacific Islander
  - Native American

- Students receiving ESL or bilingual education
  - Non-Recipients
  - ESL
  - Bilingual
  - In Both Programs

- Students requiring special education services
  - Non-Recipients
  - Self-Contained
  - Resource
  - Other Programs

Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

<table>
<thead>
<tr>
<th>Subtest</th>
<th>Total Number of Schools</th>
<th>Elementary School</th>
<th>Middle School</th>
<th>High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics (Skills)</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>NA</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>NA</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>NA</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>NA</td>
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</table>

PERCENT OF SCHOOLS IN EACH PERFORMANCE CATEGORY

- High Performing: 2
- Moderate Performing: 0
- Low Performing: 0
- Not Categorized: 0

PERCENT OF SCHOOLS SHOWING IMPROVEMENT

- Improving: 1
- Not Improving: 1
- Not Categorized: 0

Selected district indicators

1. SALT Survey Teacher Response Rate (%): 100
2. SALT Survey Student Response Rate (%): 96
3. Student Attendance (%): 95
4. Students Exempted from ELA State Testing (%): 3
5. Stability Index (%): 92
6. Mobility Index (%): 10
7. Suspensions / Total # of Students: 3350
8. Drop-out Rate (%): NA
9. Graduation Rate (%): 84
10. Teachers with emergency/special provisional certification (%): 0

Number of schools: 0

Elementary school achievement over the past three years*

<table>
<thead>
<tr>
<th></th>
<th>Percent of students meeting the standard</th>
<th>Percent of students not meeting the standard</th>
<th>Fewer than 10 test-takers</th>
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Middle school achievement over the past three years*

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High school achievement over the past three years

Because Little Compton does not have a high school of its own, its students attend Middletown High School.

The Other Commitments category includes such expenses as costs for district students taught outside of the district, debt service for facilities construction/repair, capital projects, retiree benefits, and community service operations (e.g., adult continuing education, child care centers). Because the Other Commitments category varies considerably from district to district, we include it for the full district picture (chart on left). This category is eliminated from further per pupil considerations (chart on right) to provide a more comparable and consistent picture district to district.

Per pupil expenditure is not a simple head-count, but a count by full-time equivalent. Thus, a child's participation in Special Education Resource or English as a Second Language is counted only as a percentage of that child's day. In a six period day, a child who spends one period in the program will count as one sixth. Six such periods account for the per pupil expenditure, or the full-time equivalent (FTE). See User's Guide for further information.