IMPROVING IN MATH AND ELA.

Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

**Understanding your school’s performance summary:**

High Performing Schools: 50% or more students performing proficiently
Low Performing Schools: 33% or more students performing in lowest categories

Moderately Performing Schools: All others

**Understanding your school’s improvement summary:**

Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

### Financial information (per pupil)

**Data source:** InSite

<table>
<thead>
<tr>
<th></th>
<th>All programs</th>
<th>General Education</th>
<th>High school average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total school expenditures</td>
<td>$8,128</td>
<td>$7,324</td>
<td>$8,345</td>
</tr>
<tr>
<td>Total state expenditures (high school)</td>
<td>$9,346</td>
<td>$8,345</td>
<td>$11,296</td>
</tr>
</tbody>
</table>

**Key for school expenditures areas**

- Instruction (5 components)
  - Classroom teachers
  - Substitute teachers
  - Paraprofessionals
  - Classroom technology
  - Classroom materials, trips, etc.

- Instructional Support
- Operations
- Leadership
- Per pupil expenditures by program

**Selected school indicators**

- 1. SALT Survey Teacher Response Rate (%)
- 2. SALT Survey Student Response Rate (%)
- 3. Student Attendance (%)
- 4. Students Exempted from ELA State Testing (%)
- 5. Stability Index (%) (5 component)
- 6. Mobility Index (%)
- 7. Suspensions / Total # of Students
- 8. Teachers with emergency/special provisional certification (%)