HIGH PERFORMING. IMPROVING IN MATH AND ELA.

Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

### Financial Information (per pupil)

**Data source:** Infite

**Total School Expenditures**

- **Total State Expenditures (elementary school)**

**General Education**

- **Total School Expenditures**
- **Total State Expenditures (elementary school)**

#### Key for school expenditures areas

- Instructional Support
- Operations
- Leadership
- Classroom Technology
- Classroom Materials, Trips, etc.

#### Per pupil expenditures by program

- **Instructional**
  - Classroom Teachers
  - Substitute Teachers
  - Paraprofessionals
- **Support**
  - Classroom Technology
  - Classroom Materials, Trips, etc.

### Selected School Indicators

1. SALT Survey Teacher Response Rate (%)
2. SALT Survey Student Response Rate (%)
3. Student Attendance (%)
4. Students Exempted from ELA State Testing (%)<sup>+</sup>
5. Stability Index (%)
6. Mobility Index (%)
7. Suspensions / Total # of Students
8. Teachers with emergency/special provisional certification (%)

<sup>+</sup>Indicates school did not supply this information.

### Understanding your school’s performance summary:

**High Performing Schools:** 50% or more students performing proficiently

**Low Performing Schools:** 33% or more students performing in lowest categories

**Moderately Performing Schools:** All others

### Understanding your school’s improvement summary:

Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).