Johnston District
Information Works! School Year 2001-2002

Margaret Iacovelli, Superintendent
3381 Students
219 Teachers

Percentage of eligible students at each performance level on the elementary school assessments
Numbers may not sum to 100% due to rounding.

Percentage of eligible students at each performance level on the middle school assessments
Numbers may not sum to 100% due to rounding.

Percentage of eligible students at each performance level on the high school assessments
Numbers may not sum to 100% due to rounding.

Characteristics of students attending school in this district

Subtest | Total Number of Schools | Below Comparison | The Same As Comparison | Above Comparison
--- | --- | --- | --- | ---
Elementary School
Mathematics (Skills) | 6 | 2 | 3 | 1
Mathematics (Problem Solving) | 6 | 1 | 2 | 3
English Language Arts (Reading: Analysis & Interpretation) | 6 | 2 | 2 | 2
English Language Arts (Writing: Effectiveness) | 6 | 2 | 3 | 1
Middle School
Mathematics (Skills) | 1 | 1 | 0 | 0
Mathematics (Problem Solving) | 1 | 1 | 0 | 0
English Language Arts (Reading: Analysis & Interpretation) | 1 | 1 | 0 | 0
English Language Arts (Writing: Effectiveness) | 1 | 0 | 1 | 0
High School
Mathematics (Skills) | 1 | 1 | 0 | 0
Mathematics (Problem Solving) | 1 | 1 | 0 | 0
English Language Arts (Reading: Analysis & Interpretation) | 1 | 0 | 0 | 1
English Language Arts (Writing: Effectiveness) | 1 | 0 | 0 | 1

PERCENT OF SCHOOLS IN EACH PERFORMANCE CATEGORY

School performance and improvement in this district

PERCENT OF SCHOOLS SHOWING IMPROVEMENT

REGENTS' COMMENDED SCHOOLS

Number of schools

SCHOOLS IN NEED OF IMPROVEMENT

Number of schools

Selected district indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. SALT Survey Teacher Response Rate (%)</td>
<td>97</td>
<td>80</td>
</tr>
<tr>
<td>2. SALT Survey Student Response Rate (%)</td>
<td>84</td>
<td>86</td>
</tr>
<tr>
<td>3. Student Attendance (%)</td>
<td>92</td>
<td>93</td>
</tr>
<tr>
<td>4. Students Exempted from ELA State Testing (%)</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>5. Stability Index (%)</td>
<td>59</td>
<td>83</td>
</tr>
<tr>
<td>6. Mobility Index (%)</td>
<td>7</td>
<td>17</td>
</tr>
<tr>
<td>7. Suspensions/Total # of Students</td>
<td>44129/158048</td>
<td>76783/327018</td>
</tr>
<tr>
<td>8. Drop-out Rate (%)</td>
<td>16</td>
<td>19</td>
</tr>
<tr>
<td>9. Graduation Rate (%)</td>
<td>84</td>
<td>84</td>
</tr>
<tr>
<td>10. Teachers with emergency/provisional certification (%)</td>
<td>4</td>
<td>3</td>
</tr>
</tbody>
</table>

*This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students took the state's Alternate Assessment in Spring 2002. Their results are reported in the state section.
The Other Commitments category includes such expenses as costs for district students taught outside of the district, debt service for facilities construction/repair, capital projects, retiree benefits, and community service operations (e.g., adult continuing education, child care centers). Because the Other Commitments category varies considerably from district to district, we include it for the full district picture (chart on left). This category is eliminated from further per pupil considerations (chart on right) to provide a more comparable and consistent picture district to district.

**Total district expenditures for all programs**

<table>
<thead>
<tr>
<th>Category</th>
<th>Total PPE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$10,709</td>
</tr>
<tr>
<td>Instructional Support</td>
<td></td>
</tr>
<tr>
<td>Operations</td>
<td></td>
</tr>
<tr>
<td>Leadership</td>
<td></td>
</tr>
<tr>
<td>Other Commitments</td>
<td></td>
</tr>
</tbody>
</table>

**Total Per Pupil Expenditures**

All of the following dollar figures are expressed as per pupil.

- Instruction (see detail below)
- Instructional Support (see detail below)
- Operations
- Leadership (see detail below)
- Other Commitments

**Instruction Detail**

Total $6,135

- Classroom teachers
- Substitute teachers
- Paraprofessionals
- Classroom technology
- Classroom materials (including textbooks)

**Instructional Support Detail**

Total $1,204

- Pupil support
- Guidance & counseling
- Library/media
- Extracurricular
- Student health & services
- Professional development (see detail below)
- Sabbaticals
- Teacher support
- Curriculum development
- Professional development (see detail below)
- Program support
- Program management
- Therapists
- Psychologists
- Evaluators
- Personal attendants
- Social workers

**Leadership Detail**

Total $867

- School Management
- Program/Operations Management
- District Management

**Professional Development Detail**

(includes related substitute costs)

This District State Average

- $56 $106

**Total per pupil expenditures by educational program**

<table>
<thead>
<tr>
<th>Program</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education</td>
<td>$8,700</td>
<td>$7,843</td>
</tr>
<tr>
<td>Limited English Proficiency</td>
<td>$13,427</td>
<td>$4,057</td>
</tr>
<tr>
<td>Special Education</td>
<td>$24,395</td>
<td>$27,075</td>
</tr>
<tr>
<td>Title I</td>
<td>$1,159</td>
<td>$687</td>
</tr>
<tr>
<td>Vocational Education</td>
<td>$29,747</td>
<td>$10,371</td>
</tr>
</tbody>
</table>

**Sources of Revenue**

(excludes food service and debt service)

- Local 27%
- State 70%
- Federal 3%

**Per pupil expenditure** is not a simple head-count, but a count by full-time equivalent. Thus, a child's participation in Special Education Resource or English as a Second Language is counted only as a percentage of that child's day. In a six period day, a child who spends one period in the program will count as one sixth. Six such periods account for the per pupil expenditure, or the full-time equivalent (FTE). See User's Guide for further information.