Students from various ethnic backgrounds
- White: 92%
- Black: 2%
- Hispanic: 4%
- Asian/Pacific Islander: 2%
- Native American: 2%
- Non-Recipients: 2%
- ESL: 0%
- Bilingual: 0%
- In Both Programs: 0%

Students receiving ESL or bilingual education
- Non-Recipients: 98%
- Self-Contained: 9%
- Resource: 3%
- Other Programs: 9%

Characteristics of students attending school in this district
- Public: 0.3%
- Non-Public: 22.6%
- Home Instructed: 77.1%

Number of schools in this district whose students met or exceeded the standard compared with similar students statewide
- Elementary School
- Mathematics (Skills): 11%
- Mathematics (Problem Solving): 11%
- English Language Arts (Reading: Analysis & Interpretation): 11%
- English Language Arts (Writing: Effectiveness): 11%

- Middle School
- Mathematics (Skills): 11%
- Mathematics (Problem Solving): 11%
- English Language Arts (Reading: Analysis & Interpretation): 11%
- English Language Arts (Writing: Effectiveness): 11%

- High School
- Mathematics (Skills): 11%
- Mathematics (Problem Solving): 11%
- English Language Arts (Reading: Analysis & Interpretation): 11%
- English Language Arts (Writing: Effectiveness): 11%

Selected district indicators
1. SALT Survey Teacher Response Rate (%): 97
2. SALT Survey Student Response Rate (%): 84
3. Student Attendance (%): 92
4. Students Exempted from ELA State Testing (%): 6
5. Stability Index (%): 59
6. Mobility Index (%): 4
7. Suspensions / Total # of Students: 756
8. Drop-out Rate (%): 10
9. Graduation Rate (%): 91
10. Teachers with emergency/special provisional certification (%): 4

+ This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempted them from the regular state assessments. These exempted IEP students took the state's Alternate Assessment in Spring 2002. Their results are reported in the state section.