Understanding your school’s performance summary:
High Performing Schools: 50% or more students performing proficiently
Low Performing Schools: 33% or more students performing in lowest categories
Moderate Performing Schools: All others

Understanding your school’s improvement summary:
Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

Performance progress

- Percent of students in lowest performance levels
- Percent of students demonstrating proficiency

Baseline: Cumulative '98-'00
Current: Cumulative '01-'02

Financial information (per pupil)
Data source: InSite

Key for school expenditures areas
Instruction (5 components)
- Classroom teachers
- Substitute teachers
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

Per pupil expenditures by program

Selected school indicators

- SALT Survey Teacher Response Rate (%)
- SALT Survey Student Response Rate (%)
- Student Attendance (%)
- Students Exempted from ELA State Testing (%)
- Stability Index (%)
- Mobility Index (%)
- Suspensions / Total # of Students
- Teachers with emergency/special provisional certification (%)

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1. SALT Survey Teacher Response Rate (%)
2. SALT Survey Student Response Rate (%)
3. Student Attendance (%)
4. Students Exempted from ELA State Testing (%)
5. Stability Index (%)
6. Mobility Index (%)
7. Suspensions / Total # of Students
8. Teachers with emergency/special provisional certification (%)