THIS YEAR:
Performance: This school is HIGH PERFORMING.
Improvement: This school is IMPROVING IN MATH AND ELA.

LAST YEAR:
Performance: This school was HIGH PERFORMING.
Improvement: This school was NOT IMPROVING.

Understanding your school’s performance summary:
High Performing Schools: 50% or more students performing proficiently
Low Performing Schools: 33% or more students performing in lowest categories
Moderately Performing Schools: All others

Understanding your school’s improvement summary:
Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

Performance progress
- Percent of students in lowest performance levels
- Percent of students demonstrating proficiency

Baseline: Cumulative '98-'00
Current: Cumulative '01-'02

Financial information (per pupil)
Data source: InSite

Selected school indicators
? Indicates school did not supply this information.

1. SALT Survey Teacher Response Rate (%)
   This School 100  This District 98  The State 80
2. SALT Survey Student Response Rate (%)
   This School 100  This District 96  The State 86
3. Student Attendance (%) 96  96  93
4. Students Exempted from ELA State Testing (%) 0  0  1
5. Stability Index (%) 97  97  83
6. Mobility Index (%) 3  3  17
7. Suspensions / Total # of Students 0/330  0/588  44129/158046
8. Teachers with emergency/special provisional certification (%) 0  0  3

* This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students took the state's Alternate Assessment in Spring 2002. Their results are reported in the state section.