### Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Group</th>
<th>Not Eligible</th>
<th>Eligible for Free or Reduced-Lunch</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students from various ethnic backgrounds</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-Recipient</td>
<td>12%</td>
<td>88%</td>
</tr>
<tr>
<td>White</td>
<td>White</td>
<td>97%</td>
</tr>
<tr>
<td>Black</td>
<td>Black</td>
<td>97%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>Hispanic</td>
<td>97%</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>Asian/Pacific Islander</td>
<td>97%</td>
</tr>
<tr>
<td>Native American</td>
<td>Native American</td>
<td>97%</td>
</tr>
</tbody>
</table>

### Student eligibility for subsidized lunch programs

- **Grade 4 Mathematics**
  - SKILLS: 45%
  - CONCEPTS: 49%
  - PROBLEM SOLVING: 37%

- **Grade 4 English Language Arts**
  - READING: BASIC UNDERSTANDING: 15%
  - READING: ANALYSIS & INTERPRETATION: 25%
  - WRITING: EFFECTIVENESS: 21%
  - WRITING: CONVENTIONS: 6%

- **Grade 3 Writing**
  - WRITING: CONVENTIONS: 6%

### Achievement over the past three years

- **Mathematics**
  - Grade 4: 12%
  - Grade 3: 25%

- **Reading**
  - Grade 4: 10%
  - Grade 3: 10%

- **Writing**
  - Grade 3: 6%