Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

Understanding your school’s performance summary:
- **High Performing Schools:** 50% or more students performing proficiently
- **Low Performing Schools:** 33% or more students performing in lowest categories
- Moderately Performing Schools: All others

Understanding your school’s improvement summary:
- Improving schools increased the percentage of students reaching proficiency by at least 3% and decreased the percentage of students in the three lowest categories by at least 3%.

### Financial information (per pupil)

**Total school expenditures**

**Total state expenditures**

### Key for school expenditures areas

- **Instruction** (5 components):
  - Classroom teachers
  - Substitute teachers
  - Paraprofessionals
  - Classroom technology
  - Classroom materials, trips, etc.

- **Instructional Support**

- **Operations**

- **Leadership**

### Selected school indicators

- **SALT Survey Teacher Response Rate (%)**
- **SALT Survey Student Response Rate (%)**
- **Student Attendance (%)**
- **Students Exempted from ELA State Testing (%)**
- **Suspensions / Total # of Students**
- **Teachers with emergency/special provisional certification (%)**

### Understanding your school’s performance summary:

- **High Performing Schools:** 50% or more students performing proficiently
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### Understanding your school’s improvement summary:

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