East Providence District

Information Works!  School Year 2001-2002

Dr. Taras J. Herbowy, Superintendent
6566 Students
504 Teachers

Percentage of eligible students at each performance level on the elementary school assessments

Numbers may not sum to 100% due to rounding.

Indicates the percent of all students who met or exceeded the standard (including LEP Level I and those eligible for Alternate Assessment)

Percentage of eligible students at each performance level on the middle school assessments

Numbers may not sum to 100% due to rounding.

Indicates the percent of all students who met or exceeded the standard (including LEP Level I and those eligible for Alternate Assessment)

Percentage of eligible students at each performance level on the high school assessments

Numbers may not sum to 100% due to rounding.

Indicates the percent of all students who met or exceeded the standard (including LEP Level I and those eligible for Alternate Assessment)

### Characteristics of students attending school in this district

- **Student participation in public school:** 85.7%
- **Non-Public:** 14.3%
- **Home Instructed:** 30%
- **Not Eligible:** 70%
- **Eligible for Free or Reduced Lunch:** 13%

- **Students from various ethnic backgrounds:**
  - White: 82%
  - Black: 1%
  - Hispanic: 5%
  - Asian/Pacific Islander: 1%
  - Native American: 1%

- **Students receiving ESL or bilingual education:**
  - Non-Recipients: 95%
  - EL: 5%
  - ESL: 3%
  - Bilingual: 14%
  - In Both Programs: 2%

- **Students receiving special education services:**
  - Non-Recipients: 78%
  - Self-Contained: 5%
  - Resource: 3%

### Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

<table>
<thead>
<tr>
<th>Subtest</th>
<th>Total Number of Schools*</th>
<th>Below Comparison</th>
<th>The Same As Comparison</th>
<th>Above Comparison</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elementary School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>8</td>
<td>4</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>8</td>
<td>2</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>8</td>
<td>6</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>8</td>
<td>5</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td><strong>Middle School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>2</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td><strong>High School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>2</td>
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<td>0</td>
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<td>2</td>
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<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

### School performance and improvement in this district

- **PERCENT OF SCHOOLS IN EACH PERFORMANCE CATEGORY**
  - High Performing: 38%
  - Moderately Performing: 15%
  - Low Performing: 46%
  - Not Categorized: 15%

- **PERCENT OF SCHOOLS SHOWING IMPROVEMENT**
  - Improving: 38%
  - Not Improving: 62%
  - Not Categorized: 15%

- **REGENTS’ COMMENDED SCHOOLS**
  - Number of schools: 0

- **SCHOOLS IN NEED OF IMPROVEMENT**
  - Percent of schools: 27%
  - Number of schools: 4

### Selected district indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. SALT Survey Teacher Response Rate (%)</td>
<td>78</td>
<td>80</td>
</tr>
<tr>
<td>2. SALT Survey Student Response Rate (%)</td>
<td>87</td>
<td>86</td>
</tr>
<tr>
<td>3. Student Attendance (%)</td>
<td>92</td>
<td>93</td>
</tr>
<tr>
<td>4. Students Exempted from ELA State Testing (%)</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>5. Stability Index (%)</td>
<td>88</td>
<td>83</td>
</tr>
<tr>
<td>6. Mobility Index (%)</td>
<td>32</td>
<td>17</td>
</tr>
<tr>
<td>7. Suspensions / Total # of Students</td>
<td>474/6566</td>
<td>44125/158046</td>
</tr>
<tr>
<td>8. Dropout Rate (%)</td>
<td>16</td>
<td>16</td>
</tr>
<tr>
<td>9. Graduation Rate (%)</td>
<td>84</td>
<td>84</td>
</tr>
<tr>
<td>10. Teachers with emergency/special provisional certification (%)</td>
<td>1</td>
<td>3</td>
</tr>
</tbody>
</table>

*This is the percent of students in the tested grades who are beginning English language learners (IELP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students took the state’s Alternate Assessment in Spring 2002. Their results are reported in the state section.

Elementary school achievement over the past three years:

- Percent of students meeting the standard
- Percent of students not meeting the standard
- Fewer than 10 test-takers
- No test-takers

Middle school achievement over the past three years:

- Percent of students meeting the standard
- Percent of students not meeting the standard
- Fewer than 10 test-takers
- No test-takers

High school achievement over the past three years:

- Percent of students meeting the standard
- Percent of students not meeting the standard
- Fewer than 10 test-takers
- No test-takers


Total district expenditures for all programs

Data source: In$ite

Including Other Commitments

Total PPE: $10,230

Instruction (see detail below)
Instructional Support (see detail below)
Operations
Leadership (see detail below)
Other Commitments

Total Per Pupil Expenditures

All of the following dollar figures are expressed as per pupil

Instruction
$6,109
Instructional Support
$1,121
Operations
$614
Leadership (see detail below)

Excluding Other Commitments & Out-of-District Students

Total PPE: $9,525

$6,109

$1,121

$614

School Management
$509
Program/Operations Management
$24
District Management
$80

Professional Development Detail

(includes related substitute costs)

This District
State Average

42%
54%
4% Local
State
Federal

Sources of Revenue
(excludes food service and debt service)

Total per pupil expenditures by educational program

Data source: In$ite

General Education
$8,419
Limited English Proficiency
$17,138
Special Education
$24,929
Title I
$1,466
Vocational Education
$23,299

Per pupil expenditure is not a simple head-count, but a count by full-time equivalent. Thus, a child's participation in Special Education Resource or English as a Second Language is counted only as a percentage of that child's day. In a six period day, a child who spends one period in the program will count as one sixth. Six such periods account for the per pupil expenditure, or the full-time equivalent (FTE). See User's Guide for further information.