East Providence District

Characteristics of students attending school in this district

- Student participation in public school: 85.7%, 14.3%
- Student eligibility for subsidized lunch programs: 70%, 30%
- Students receiving ESL or bilingual education: 95%, 5%
- Students from various ethnic backgrounds: Native American 7%, Hispanic 13%, Black 1%, Asian/Pacific Islander 3%
- Students receiving special education services: Non-Recipients 82%, Eligible for Free or Reduced Lunch 18%

Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

- Mathematics (Skills): Elementary School 8, Middle School 2, High School 2
- Mathematics (Problem Solving): Elementary School 8, Middle School 2, High School 2
- English Language Arts (Reading: Analysis & Interpretation): Elementary School 8, Middle School 2, High School 2
- English Language Arts (Writing: Effectiveness): Elementary School 8, Middle School 2, High School 2

School performance and improvement in this district

PERCENT OF SCHOOLS IN EACH PERFORMANCE CATEGORY

- High Performing: 2
- Moderately Performing: 6
- Low Performing: 5
- Not Categorized: 3

PERCENT OF SCHOOLS SHOWING IMPROVEMENT

- Improving: 5
- Not Improving: 8
- Not Categorized: 2

Selected district indicators

This District The State
1. SALT Survey Teacher Response Rate (%) 78 80
2. SALT Survey Student Response Rate (%) 92 87
3. Student Attendance (%) 92 86
4. Students Exempted from ELA State Testing (%)* 0 0
5. Stability Index (%) 88 83
6. Mobility Index (%) 32 17
7. Suspensions / Total # of Students 44129/158046 44129/158046
8. Drop-out Rate (%) 20 15
9. Graduation Rate (%) 80 84
10. Teachers with emergency/special provisional certification (%) 2 4

*This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students took the state’s Alternate Assessment in Spring 2002. Their results are reported in the state section.