Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

**Performing summary**

**THIS YEAR:**
- Performance: This school is **LOW PERFORMING**.
- Improvement: This school is **NOT IMPROVING**.

**LAST YEAR:**
- Performance: This school was **LOW PERFORMING**.
- Improvement: This school was **NOT IMPROVING**.

This school has been identified as a school in need of improvement.

**Understanding your school’s performance summary:**
- **High Performing Schools**: 50% or more students performing proficiently
- **Low Performing Schools**: 33% or more students performing in lowest categories
- **Moderately Performing Schools**: All others

**Understanding your school’s improvement summary:**
- Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

### Grove Avenue School

**Progress summary**

**Information Works! School Year 2001-2002**

**Grove Avenue School**

**Performance summary**

<table>
<thead>
<tr>
<th>Performance progress</th>
<th>Baseline: Cumulative '98-'00</th>
<th>Current: Cumulative '01-'02</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of students in lowest performance levels</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Percent of students demonstrating proficiency</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Financial information (per pupil)**

**All programs**

<table>
<thead>
<tr>
<th>Total school expenditures</th>
<th>Total state expenditures (high school)</th>
</tr>
</thead>
<tbody>
<tr>
<td>$13,926</td>
<td>$9,346</td>
</tr>
</tbody>
</table>

**General Education**

<table>
<thead>
<tr>
<th>Total school expenditures</th>
<th>Total state expenditures (high school)</th>
</tr>
</thead>
<tbody>
<tr>
<td>$11,370</td>
<td>$8,345</td>
</tr>
</tbody>
</table>

**Key for school expenditures areas**

<table>
<thead>
<tr>
<th>Instruction (5 components)</th>
<th>Per pupil expenditures by program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Support</td>
<td></td>
</tr>
<tr>
<td>Operations</td>
<td></td>
</tr>
<tr>
<td>Leadership</td>
<td></td>
</tr>
<tr>
<td>Classroom teachers</td>
<td></td>
</tr>
<tr>
<td>Substitute teachers</td>
<td></td>
</tr>
<tr>
<td>Paraprofessionals</td>
<td></td>
</tr>
<tr>
<td>Classroom technology</td>
<td></td>
</tr>
<tr>
<td>Classroom materials, trips, etc.</td>
<td></td>
</tr>
</tbody>
</table>

**Selected school indicators**

1. **SALT Survey Teacher Response Rate (%)**
   - This School: 30
   - This District: 75
   - The State: 80
2. **SALT Survey Student Response Rate (%)**
   - This School: 46
   - This District: 87
   - The State: 86
3. **Student Attendance (%)**
   - This School: 68
   - This District: 92
   - The State: 93
4. **Students Exempted from ELA State Testing (%)**
   - This School: 0
   - This District: 1
   - The State: 1
5. **Stability Index (%)**
   - This School: 7
   - This District: 88
   - The State: 83
6. **Mobility Index (%)**
   - This School: 2
   - This District: 32
   - The State: 17
7. **Suspensions / Total # of Students**
   - This School: 20/118
   - This District: 474/5866
   - The State: 44128/158046
8. **Teachers with emergency/special provisional certification (%)**
   - This School: 0
   - This District: 4
   - The State: 3