Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

### Performance progress
- **Percent of students in lowest performance levels**
- **Percent of students demonstrating proficiency**

**Baseline:** Cumulative '98-'00
**Current:** Cumulative '01-'02

### Financial information (per pupil)

**Data source:** In$ite

**Key for school expenditures areas**
- Instruction (5 components)
  - Classroom teachers
  - Substitute teachers
  - Paraprofessionals
  - Classroom technology
  - Classroom materials, trips, etc.
- Instructional Support
- Operations
- Leadership

**Per pupil expenditures by program**

**Total school expenditures**
**Total state expenditures (elementary school)**

### Selected school indicators

1. SALT Survey Teacher Response Rate (%)
   - This School: 55%
   - This District: 78%
   - The State: 80%

2. SALT Survey Student Response Rate (%)
   - This School: 97%
   - This District: 87%
   - The State: 86%

3. Student Attendance (%)
   - This School: 96%
   - This District: 92%
   - The State: 93%

4. Students Exempted from ELA State Testing (%)*
   - This School: 0%
   - This District: 1%
   - The State: 1%

5. Stability Index (%)
   - This School: 10%
   - This District: 88%
   - The State: 83%

6. Mobility Index (%)
   - This School: 32%
   - This District: 17%
   - The State: 17%

7. Suspensions / Total # of Students
   - This School: 4/564
   - This District: 474/6566
   - The State: 44129/158046

8. Teachers with emergency/special provisional certification (%)
   - This School: 3%
   - This District: 4%
   - The State: 3%

*This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students took the state’s Alternate Assessment in Spring 2002. Their results are reported in the state section.

**Parental Involvement**

**Parent and teacher responses from the SALT Survey**

- **Tells me how my child is doing in school**
- **Tells me what skills my child needs to learn**
- **Explains how to check my child's homework**
- **Assigns homework that requires my child to talk with me about things learned in class**

**Percent of parents reporting that they feel this school "does well" in the following areas:**

- **Parental Involvement**
  - **Proficient**
  - **Non-Proficient**

**Students report that in this school . . .**

- **Teachers provide support**
- **Students show commitment**
- **Positive student interactions take place**
- **They experience instructional variety and innovation**

**Instruction**

**Teacher responses from the SALT Survey**

- **Daily**
- **Several times a week**
- **Weekly**
- **Several times a month**
- **Monthly**
- **Several times a year**
- **Never**

**LITERACY**

- **Students receive writing skills instruction**
- **Students receive assignments to read material other than textbooks**
- **Students revise their reports and papers**
- **Mathematical concepts and reasoning are integrated into lessons**
- **Students use charts, graphs, and diagrams as part of assignments**
- **Students engage in group problem solving**

**NUMERACY**

- **Assigns homework that requires my child to talk with me about things learned in class**
- **Mathematical concepts and reasoning are integrated into lessons**
- **Students use charts, graphs, and diagrams as part of assignments**
- **Students engage in group problem solving**

### Suspensions

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
<th>Total</th>
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<tbody>
<tr>
<td>Alcohol</td>
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<tr>
<td>Assault of Student</td>
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<td>Assault of Teacher</td>
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<td>Attendance-Cut/Skipped Class</td>
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<td>Attendance-Cut/Skipped Detention</td>
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<td>Attendance-Left School Grounds</td>
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<td>Attendance-Total</td>
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<td>Bomb Threat</td>
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<td>Breaking &amp; Entering</td>
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<td>Communication/Electronic Devices</td>
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<td>Controlled Substances-Possession or Under Influence</td>
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<td>Controlled Substances-Possession with Intent to Sell</td>
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<td>Controlled Substances-Sale of</td>
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<td>Disorderly Conduct</td>
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<td>Obscene/Abusive Language toward Teacher</td>
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<tr>
<td>Threat/Intimidation</td>
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<td>Tobacco-Possession or Use</td>
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<td>Trespassing</td>
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</table>

Please note: The number indicates the number of incidents, not the number of days or students suspended.

### Selected school indicators

**1. Teacher Attendance (%)**
- This school: 98
- This district: 92
- The state: 97

**2. Grievances**
- This school: 0
- This district: 3
- The state: 384