Central Falls Senior High School
Information Works! School Year 2001-2002

Central Falls District
John Lyle, Jr., Principal
Grades 9-12
848 Students
68 Teachers

Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

Understanding your school’s performance summary:
- **High Performing Schools:** 50% or more students performing proficiently
- **Low Performing Schools:** 33% or more students performing in lowest categories
- **Moderately Performing Schools:** All others

Understanding your school’s improvement summary:
Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

**Selected school indicators**
- **1. SALT Survey Teacher Response Rate (%):**
  - This School: 100
  - This District: 85
  - The State: 80
- **2. SALT Survey Student Response Rate (%):**
  - This School: 66
  - This District: 79
  - The State: 86
- **3. Student Attendance (%):**
  - This School: 86
  - This District: 91
  - The State: 93
- **4. Students Exempted from ELA State Testing (%):**
  - This School: 9
  - This District: 5
  - The State: 1
- **5. Stability Index (%):**
  - This School: 70
  - This District: 71
  - The State: 83
- **6. Mobility Index (%):**
  - This School: 41
  - This District: 40
  - The State: 17
- **7. Suspensions / Total # of Students:**
  - This School: 762/848
  - This District: 1799/3638
  - The State: 44129/158046
- **8. Teachers with emergency/special provisional certification (%):**
  - This School: 13
  - This District: 9
  - The State: 3

*This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students took the state’s Alternate Assessment in Spring 2002. Their results are reported in the state section.*

Central Falls Senior High School

Information Works!  School Year 2001-2002

Learning Support Indicators

State averages are calculated by school level (elementary, middle, high school).

NA: Fewer than 5 responses

Summaries

This school

The state's high schools

Graduation rate

Drop-out rate

84%

16%

69%

31%

Time in School

Time Lost

86%

14%

90%

10%

Health Assessments: 2000-2002

Proficient

Non-Proficient

20%

80%

94%

6%

School Climate

Percent of students reporting that they feel they can talk to a teacher or other staff member about . . .

2000 2002

academic issues

personal or family problems

they were hurt or bothered

Parent and teacher responses from the SALT Survey

Most of the time

They were forced

Never

always

time or always

the school level

Parental Involvement

Parent and teacher responses from the SALT Survey

Always

Most of the time

Sometimes

Hardly ever

Never

They provide support

They show commitment

Positive student interactions take place

They experience instructional variety and innovation

Percent of parents reporting that they feel this school “does well” in the following areas:

Tells me how my child is doing in school

Tells me what skills my child needs to learn

Explains how to check my child’s homework

Assigns homework that requires my child to talk with me about things learned in class

Percent of teachers reporting that . . .

Uses diagrams for math instruction

Assigns homework that requires student to talk with me about things learned in class

Over 50% of the parents of their students regularly attend scheduled parent-teacher conferences

They have at least “some” contact with the students’ families

Parent Participation

Number of parents responding to the SALT Survey

10

Number of students in the school

848

Instruction

Teacher responses from the SALT Survey

Daily

Several times a week

Weekly

Several times a month

Monthly

Several times a year

Never

Students receive writing skills instruction

Students receive assignments to read material other than textbooks

Students revise their reports and papers

Mathematical concepts and reasoning are integrated into lessons

Students use charts, graphs, and diagrams as part of assignments

Students engage in group problem solving

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<thead>
<tr>
<th>Infraction</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
<th>Total</th>
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<td>Assault of Student</td>
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<tr>
<td>Gambling</td>
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<td>Communication/Electronic Devices</td>
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<td>Controlled Substances-Possession or Under Influence</td>
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<td>Kidnapping/Abduction</td>
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<td>Totals</td>
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</table>

Please note: The number indicates the number of incidents, not the number of days or students suspended.

### Selected school indicators

<table>
<thead>
<tr>
<th>Selected school indicators</th>
<th>This school</th>
<th>This district</th>
<th>The state</th>
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<tbody>
<tr>
<td>1. Teacher Attendance (%)</td>
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<td>96</td>
<td>97</td>
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<tr>
<td>2. Grievances</td>
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