

Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

Understanding your school’s performance summary:

- **High Performing Schools**: 50% or more students performing proficiently
- **Low Performing Schools**: 33% or more students performing in lowest categories
- **Moderately Performing Schools**: All others

Understanding your school’s improvement summary:

Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

Selected school indicators:

- 1. SALT Survey Teacher Response Rate (%): 100
- 2. SALT Survey Student Response Rate (%): 85
- 3. Student Attendance (%): 94
- 4. Students Exempted from ELA State Testing (%): 1
- 5. Stability Index (%): 75
- 6. Mobility Index (%): 36
- 7. Suspensions / Total # of Students: 40/486
- 8. Teachers with emergency/special provisional certification (%): 3

This school is a Title I school and has been identified for school improvement under provisions of the No Child Left Behind Act.

Understanding your school’s performance summary:

Low Performing Schools: 33% or more students performing in lowest categories

Low Performing: This school was LOW PERFORMING.

This school is a Title I school and has been identified for school improvement under provisions of the No Child Left Behind Act.