Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

Understanding your school’s performance summary:
- High Performing Schools: 50% or more students performing proficiently
- Low Performing Schools: 33% or more students performing in lowest categories
- Modestly Performing Schools: All others

Understanding your school’s improvement summary:
- This school was MODERATELY PERFORMING.
  - Improvement: This school was NOT IMPROVING.
  - Performance: This school was MODERATELY PERFORMING.

Financial information (per pupil)
Data source: InfoWorks

Key for school expenditures areas
Instruction (5 components)
- Classroom teachers
- Substitute teachers
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

Per pupil expenditures by program
- Instructional Support
- Operations
- Leadership

Selected school indicators
- SALT Survey Teacher Response Rate (%)
- SALT Survey Student Response Rate (%)
- Student Attendance (%)
- Students Exempted from ELA State Testing (%)+
- Stability Index (%)
- Mobility Index (%)
- Suspensions / Total # of Students
- Teachers with emergency/special provisional certification (%)

Selected school indicators
- This school
- This District
- The State