Barrington High School

Information Works! School Year 2001-2002

Barrington District
John R. Gray, Principal
Grades 9-12
985 Students
77 Teachers

Characteristics of students attending this school

- Student eligibility for subsidized lunch programs
  - Not Eligible: 77%
  - Eligible for Free or Reduced-Lunch: 3%

- Students from various ethnic backgrounds
  - White: 97%
  - Black: 2%
  - Hispanic: 2%
  - Asian/Pacific Islander: 1%
  - Native American: 1%

- Students receiving ESL or bilingual education
  - Non-Recipients: 97%
  - Resource: 2%
  - Self-Contained: 1%

- Students receiving special education services
  - Non-Recipients: 97%
  - Resource: 2%
  - Self-Contained: 1%

- Highest level of parents' education
  - Graduated from high school: 78%
  - Did not finish high school: 15%
  - Graduated from college: 5%
  - Some education after high school: 2%

Achievement over the past three years*

- Mathematics
  - Percent of students meeting the standard: 63%
  - Percent of students not meeting the standard: 37%
  - Fewer than 10 test-takers: 0
  - No test-takers: 0

- Reading
  - Percent of students meeting the standard: 66%
  - Percent of students not meeting the standard: 34%
  - Fewer than 10 test-takers: 0
  - No test-takers: 0

- Writing
  - Percent of students meeting the standard: 60%
  - Percent of students not meeting the standard: 40%
  - Fewer than 10 test-takers: 0
  - No test-takers: 0


This Year: Performance: This school is HIGH PERFORMING. Improvement: This school is IMPROVING IN MATH.

Last Year: Performance: This school was HIGH PERFORMING. Improvement: This school was NOT IMPROVING.

Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

Improving in Math.

High Performing.

Information Works!

School Year 2001-2002

Barrington High School

Progress summary

Understanding your school’s performance summary:

High Performing Schools: 50% or more students performing proficiently

Low Performing Schools: 33% or more students performing in lowest categories

Moderately Performing Schools: All others

Understanding your school’s improvement summary:

Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

Financial information (per pupil)

Data source: In$ite

Per pupil expenditures by program

Key for school expenditures areas

- Instruction (5 components)
  - Classroom teachers
  - Substitute teachers
  - Paraprofessionals
  - Classroom technology
  - Classroom materials, trips, etc.

- Instructional Support
- Operations
- Leadership

Total school expenditures

Total state expenditures

General Education

Total school expenditures

Total state expenditures (high school)

Per pupil expenditures by program

Selected school indicators

- This school
- This District
- The State

1. SALT Survey Teacher Response Rate (%)
   - This School: 100
   - This District: 92
   - The State: 80

2. SALT Survey Student Response Rate (%)
   - This School: 84
   - This District: 89
   - The State: 86

3. Student Attendance (%)
   - This School: 95
   - This District: 96
   - The State: 93

4. Students Exempted from ELA State Testing (%)
   - This School: 1
   - This District: 1
   - The State: 1

5. Stability Index (%)
   - This School: 94
   - This District: 97
   - The State: 83

6. Mobility Index (%)
   - This School: 6
   - This District: 4
   - The State: 17

7. Suspensions / Total # of Students
   - This School: 119/385
   - This District: 144/3286
   - The State: 441/29,158

8. Teachers with emergency/special provisional certification (%)
   - This School: 0
   - This District: 1
   - The State: 3

* This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students took the state’s Alternate Assessment in Spring 2002. Their results are reported in the state section.

Learning Support Indicators

School Climate

Parental Involvement

Instruction

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
<th>Total</th>
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<tr>
<td>Alcohol</td>
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<td>Assault of Student</td>
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<td>Attendance-Cut/Skipped Class</td>
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<td><strong>119</strong></td>
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</tbody>
</table>

Please note: The number indicates the number of incidents, not the number of days or students suspended.

### Selected school indicators

- **1. Teacher Attendance (%)**
  - This school: 98
  - This district: 97
  - The state: 97

- **2. Grievances**
  - This school: 0
  - This district: 0
  - The state: 384