Between academic years 1998 and 2002, improving schools increased the percentage of students reaching proficiency by at least 3% (look at purple diamonds in charts below to determine an increase) and decreased the percentage of students in the three lowest categories by at least 3% (look at black circles in charts below to determine a decrease).

Understanding your school’s improvement summary:
- High Performing: 50% or more students performing proficiently
- Low Performing: 33% or more students performing in lowest categories
- Moderately Performing: All others

Understanding your school’s performance summary:
- Performance: This school is HIGH PERFORMING.
- Improvement: This school is NOT IMPROVING.

Performance progress:
- Percent of students in lowest performance levels
- Percent of students demonstrating proficiency

Baseline: Cumulative ‘98–00
Current: Cumulative ‘01–02

Financial information (per pupil)
Data source: InFile

Key for school expenditures areas
Instruction (5 components)
- Classroom teachers
- Substitute teachers
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

Per pupil expenditures by program
- Instructional Support
- Operations
- Leadership

Selected school indicators
- SALT Survey Teacher Response Rate (%)
- SALT Survey Student Response Rate (%)
- Student Attendance (%)
- Students Exempted from ELA State Testing (%)
- Stability Index (%)
- Mobility Index (%)
- Suspensions / Total # of Students
- Teachers with emergency/special provisional certification (%)