In their own words

Highlights from the school

Completion of a new kindergarten report card based on standards.

Training for the Interactive writing program was provided and a protocol for implementation was established.

Examination of the research and need for all day kindergarten program.

Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

Selected school indicators

This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students took the state’s new Alternate Assessment in Spring 2001. Their results are reported in the state section.

Selected performance progress

In this school, the state does not administer the tests used to produce this part of the report.

Financial information (per pupil)

Key for school expenditures areas

Per pupil expenditures by program

<table>
<thead>
<tr>
<th>Instruction (5 components)</th>
<th>Instructional Support</th>
<th>Operations</th>
<th>Paraprofessionals</th>
<th>Classroom Technology</th>
<th>Classroom materials, trips, etc.</th>
<th>Per pupil expenditures by program</th>
</tr>
</thead>
<tbody>
<tr>
<td>$7493</td>
<td>$35855</td>
<td>$61007</td>
<td>$0</td>
<td>NA</td>
<td>$7148</td>
<td>$3524</td>
</tr>
</tbody>
</table>

*Based on program FTE's

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.