In their own words

Highlights from the school

Received Comprehensive School Health Technical Grant ("Healthy Schools! Healthy Kids!") and a Special Recognition Award (Living Example).

Initiated new After School Program.

Instituted Monthly Family Nights (as part of School Improvement Plan goal concerning parent involvement).

Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

- Lack of materials and resources necessary for adequate implementation
- Lack of school schedule flexibility for regrouping students or modifying the length of periods
- Lack of time necessary for adequate planning and/or implementation
- Lack of adequate professional development time for staff
- Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts
- Lack of support from the school district

Selected school indicators

? School did not supply this information.

* See Web for more information.

Selected performance progress

- Percent of students in lowest performance levels
- Percent of students demonstrating proficiency

Baseline: Cumulative '98-'99
Current: Cumulative '00-'01

See Web for all subtests.

Financial information (per pupil)

Data source: In$ite

See the User's Guide for more information.

Key for school expenditures areas

Instruction (5 components)
- Classroom teachers
- Substitute teachers
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

Instructional Support
- Operations
- Leadership

Per pupil expenditures by program

<table>
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<tr>
<th>Category</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
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<tr>
<td>Instruction</td>
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* Based on program FTE's

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.