Teacher responses from the SALT Survey

Data source: Staff chart 1.3

- This school
- High school teachers statewide
- NA: Fewer than 5 responses

Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

- Lack of materials and resources necessary for adequate implementation
- Lack of school schedule flexibility for regrouping students or modifying the length of periods
- Lack of time necessary for adequate planning and/or implementation
- Lack of adequate professional development time for staff
- Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts
- Lack of support from the school district

Selected school indicators

- 1. SALT Survey Teacher Response Rate (%)
- 2. SALT Survey Student Response Rate (%)
- 3. Student Attendance (%)
- 4. Students Exempted from ELA State Testing (%)
- 5. Stability Index (%)
- 6. Mobility Index (%)
- 7. Suspensions / Total # of Students
- 8. Drop-out Rate (%)
- 9. Graduation Rate (%)

Selected performance progress

- Did this school DECREASE low-level performance and INCREASE student proficiency?

Financial information (per pupil)

- Total school expenditures for all programs
- Total state expenditures for all high school school programs

Key for school expenditures areas

- Instruction (5 components)
- Instructional Support
- Operations
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

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